

Minutes for 2 May 2006 Academic Board Meeting

BG Donald Steven	COL Spike Metts
COL Earl Walker	COL Al Finch
COL Tony Johnson	Dr. Ray Jones
COL Mark Bebensee	COL Bo Moore, Jr.
COL Randy Blanton	COL Peter Rembiesa
COL Jim Leonard	COL John Carter
COL Gardel Feurtado	LTC John Moore
COL Ken Brannan	LTC John Peeples
LTC Paul Rosenblum	MAJ Keith Miller for COL Alan Ekrem
CDR Patrick Stanton for COL Kevin Frederick	COL Angie LeClercq
MAJ Anne Beddingfield	MAJ Tom Thompson, Chair of Faculty Council
Cadet Brian DuBois, Regimental Academic Officer for 2006-2007	

BG Steven called the meeting to order at 3:18pm.

Item 1. Approval of the Minutes of the 11 April Meeting

It was moved by COL Bebensee and seconded by LTC Rosenblum that the minutes be approved as submitted. There was no opposition.

Item 2. Introduction of Cadet Brian DuBois, Regimental Academic Officer for 2006-2007

BG Steven introduced Cadet Brian DuBois as the Regimental Academic Officer for 2006-07. BG Steven indicated that the competition for academic officer positions was quite strong this year. Many more highly qualified cadets had applied than in the past. Cadet DuBois is a Political Science major with a GPR of 3.7. He has been awarded a Citadel Foundation Scholarship, is in the Cadet Honors Program, and was a participant in the Honors Program Washington Semester. Cadet DuBois wears Gold Stars, is vice president of Pi Sigma Alpha, and will be his cadet company's honor representative for 2006-07. Cadet DuBois will be studying in Beirut, Lebanon, as a Star of the West Summer Scholar this summer.

Item 3. Nomination and selection of Academic Board appointees to the Provost Search Committee

BG Steven called for the nomination of two members of the Academic Board to serve on the search committee for the Provost. The following individuals were nominated:

LTC Paul Rosenblum
COL Mark Bebensee

COL Bo Moore
LTC John Peoples
COL Tony Johnson

There was some question as to whether COL Beensee as Associate Dean of the School of Business is a member of the Academic Board. While the matter was not settled, BG Steven ruled that relative to the matter at hand, he would be considered a member. When the ballots were counted, COL Bo Moore and LTC John Peoples were selected.

Item 4. Graduate Council Update

Dr. Ray Jones provided a detailed review of Graduate Council actions for 2006-07 (see Attachment A). He also presented the following recommendation from the Graduate Council:

“That the Academic Board approve adding one non-voting seat for the Student Government Association representative to the Graduate Council.”

It was moved by COL Walker and seconded by COL Finch that this recommendation be approved. There was no opposition.

Item 5. Other Business

COL Metts provided each dean/department head with the section of the appropriate section of the undergraduate catalog and asked that corrections be made in red and that and new courses, minors, etc. be added. These materials should be returned as soon as possible. The Print Shop will make changes, and department heads/deans will be asked to review.

COL Metts provided the section of the Faculty Manual dealing with academic degrees and asked that that dean/department head review of accuracy.

COL Metts reminded deans/department heads that senior grades would be due at 10:00am on Wednesday and that they should be available in case faculty members do not submit grades and the Registrar's Office needs assistance.

There being no further business, the meeting was adjourned at 3:36pm.

Respectfully submitted,

Isaac S. Metts, Jr., Ph.D.
Associate Provost

May 2, 2006

TO: THE ACADEMIC BOARD
FROM: DR. RAY S. JONES
EXECUTIVE SECRETARY, GRADUATE COUNCIL

THE CITADEL GRADUATE COUNCIL UPDATE SY 2005- 2006

I. Key actions by meeting.

I. Meeting 9/29/2005

- i. Added **ENG 537** – *Contemporary British Fiction*. Taught by Dr. Kelly – College of Charleston. Attached. Information.
- ii. Creation of **BIOL 505** – *Biometry* and **BIOL 613** – *Conservation Biology*. Taught by Dr. Gustafson. Attached. Information.
- iii. CGPS strengthened communication with the College of Charleston Graduate School to ensure accurate class rosters for Joint Program students. Class roles exchanged 3 times during semester: before beginning of classes, after drop/add, following last day to withdraw. Information.

II. Meeting 1/19/2006

- i. Added non-voting seat to Graduate Council: Student Government Association representative. The SGA rep will also be required to update the council on an annual basis as to the activities/agenda of the SGA. To Academic Board for approval.
- ii. Clarification of transcript standards. The Graduate Council confirmed the following admission requirement: **The CGPS admission standard requires prospective students provide transcripts of all prior academic work for admission to degree and professional certification programs to CGPS.** Information.
- iii. Creation of **HESS 527** – *Content and Methods of Teaching Physical Education*. Attached. Information.

III. Meeting 3/16/2006

- i. Revision of **HIST 692** - *Teaching of History and Social Sciences*. Course split into three separate content-specific courses. (Western Civilization, World History, US History). Attached. Information.

Proposed motion:

“That the Academic Board approve adding one non-voting seat for the Student Government Association representative to the Graduate Council.”

Date 23 September 2005

MEMORANDUM

Through: Associate Dean, CGPS
To: Chair, Graduate Council
From: David G. Allen, Dept. of English
Subject: Recommendation for the Addition of a Graduate Class in English

1. Currently ENGL 527 covers British fiction from 1900 to the present. Our partners at College of Charleston have proposed that we split this course in two, with 527 covering British fiction from 1900-1945 and a new class, ENGL 537, covering British fiction since 1945. The Citadel's Department of English has no objection to this change. The catalog entry for the new class will be as follows:

ENGL-537--Contemporary British Fiction

Three Credit Hours

A study of the novels and short stories of major contemporary British writers.

The catalog entry for the new version of 527 will read as follows:

ENGL-527—British Fiction, 1900-1945

Three Credit Hours

A study of the novels and short stories of major 20th-century British writers up to 1945, including such figures as Conrad, Lawrence, Forster, Woolf, and Joyce.

2. This is the second in what will be a series of moves bringing our course offerings up to date. In April Graduate Council approved a similar move with the 20th century American fiction course. Courses in modern literature are generally popular with students and should have no trouble making up. They also shouldn't block out courses in older literature, since the MA program has a couple of different period requirements. It is important to note here, too, that, since we are in a joint program with the College of Charleston, we are obliged to have matching course offerings.
3. This change will have no budgetary implications.
4. Copy of the proposal from CofC is available for council review if desired.

Attachment 2.

Date: 27 September 2005

MEMORANDUM

Through: Paul Rosenblum Biology Department Chair
Through: Spike Metts, School Dean
Through: Ray Jones, Associate Dean, CGPS
To: Chair, Graduate Council
From: Paul Rosenblum
Subject: Recommended Agenda Item for Graduate Council

1. One sentence statement of topic:
New graduate biology courses
2. Description of topic:
The Department of Biology proposes adding two new courses to its graduate offerings: 1) Biometry; and 2) Conservation Biology. Detailed descriptions of the courses are attached.
3. Implications
 - a. **These courses will broaden the offerings for nontraditional students enrolled in the newly adopted MA in Biology program.**
 - b. **Both Biometry and Conservation Biology deal with areas of biology that are increasingly important. An understanding of proper statistical analysis and experimental design is critical for understanding and interpreting data in all fields of biology. Conservation Biology is of critical importance to the lowcountry as we deal with the effects of development, industry, and human impacts on unique ecosystems.**
 - c. **New courses will increase the electives available, thus allowing students more flexibility in tailoring their programs to their individual career goals.**
 - d. **No budgetary or programmatic implications.**

November 28, 2006

DATE: 12 January 2006

TO: BG Donald Steven, Provost

THROUGH: Dr. Ray Jones, Dean CGPS;
Dean Spike Metts, Dean of the School of Science and Mathematics

FROM: John S. Carter, Head, Department of Health, Exercise,
& Sport Science

SUBJECT: Proposal to (a) add a new required content course;
(b) combine two current required content courses to form a new
required content course; and (c) modify the curriculum for
the M.A.T. in Physical Education program as a result of proposals
(a) and (b).

We request the following to be added to the agenda for discussion at the 19 January 2006 Graduate Council meeting.

1. **Agenda Topic:** Proposal to (a) add a new required content course; (b) combine two current required content courses to create a new required content course; and (c) modify the curriculum for the M.A.T. Program in Physical Education as a result of proposed actions (a) and (b).
2. **Topic Description:** Since implementing the M.A.T. in P.E. program in fall 2005, we have learned that it would more pedagogically effective for our learners and less repetitive for our instructors if a separate introductory teaching theory and methodology course was added. Concurrently, we propose combining two courses (HESS 519, HESS 536) into one course. These proposed curricular changes would enable all content and methods courses to be more focused and less repetitive regarding teaching theory and fundamental teaching methodology.
3. **Implications of this proposed action:** These proposed changes would have no implications for The Citadel, CGPS, the current program, current and future students in this program, or programmatics (e.g. costs/faculty members). The purpose is a more effective degree program thanks to a better learning process design. The Registrar would need to assign new course numbers to the proposed new introductory course and the new course created by combining HESS 519 and HESS 536. No credit hours are added or lost to the M.A.T. in P.E. program with these proposed changes.

Attachment 4.

Revised Proposal: HIST 692

Catalog Data: Lecture. 3 credit hours.

Course Name: **Special Topics in Teaching Major Fields of History**

Course Number: Hist 692

Catalog Description: Content and methodology of teaching major fields of history in the secondary and middle schools. The field examined in given semesters will rotate between United States History, World History, and the History of Western Civilization. Interested students may take the course up to three times under different subtitles. Restricted to graduate students seeking **certification** credit or pursuing advanced degrees in education.

Rationale (General Statement):

The current History 692 provides very general instruction on teaching history and social science in the public schools. The department of history proposes, instead, that it be re-defined to operate more as a special topics course and focus more narrowly each semester on either U.S. History, World History, or the History of Western Civilization. This approach would provide more intensive training in the content, the methodology, and the pedagogy of the main fields of history and should, therefore, be of more value to public school teachers and their students.

Faculty and Resources Required (list numerically):

The course will be a 3-hour lecture/discussion course. No additional resources will be required to teach it.

1. Number of full time faculty qualified to teach this course: 12
2. The course will be taught mostly by:

Regular Faculty: Professors Barrett, Bishop, Cox, Grenier, Knapp, Moore, Neulander, Nichols, Preston, Roberts, Sinisi, and Speelman.

3. Will the course require faculty development or retraining. No

Current Catalog Description:

HIST 692 Teaching of History and Social Sciences

Organization, methods, and procedures for teaching history and the social studies in the secondary and middle schools