

Academic Board Minutes of 11 April 2006

BG Donald Steven	COL Spike Metts
COL Dennis Fallon	COL Al Finch
COL Mark Bebensee	COL Bo Moore, Jr.
COL Peter Rembiesa	COL Jim Leonard
COL Al Gurganus	COL John Carter
COL Gardel Feurtado	LTC Steve Nida
LTC Ken Brannan	LTC John Moore
LTC John Peeples	LTC Paul Rosenblum
CPT Keith Miller for COL Alan Ekrem	COL Kevin Frederick
COL Cardon Crawford	COL Angie LeClercq
MAJ Anne Beddingfield	MAJ Sylvia Nesmith
CPT B. DuBose Kapeluck, Chair of the Curriculum and Instruction Committee	MAJ Harry Davakos

BG Steven called the meeting to order at 1517.

Item 1. Approval of Minutes of 21 March 2006 Meeting

It was moved by COL Feurtado and seconded by COL Bebensee that the minutes of the 21 March 2006 meeting be approved with the one correction that MAJ Davakos was in attendance. There was no opposition.

Item 2. Report from the Curriculum and Instruction Committee

CPT DuBose Kapeluck reported that the Curriculum and Instruction Committee has supported the following proposals.

The Department of English has proposed a Minor in Philosophy consisting of four courses in Philosophy and a fifth course drawn from a designated group of related courses in various disciplines. The establishment of this minor will increase the opportunities of Citadel students to explore the field of Philosophy, a discipline currently represented at The Citadel at only a minimal level, and thus will significantly contribute to the diversity of educational opportunity at The Citadel.

To earn a minor in Philosophy, a student must complete fifteen (15) credit hours of course work, distributed as follows:

- I. Required Basic Courses. Both courses must be completed; total of six hours credit:
 - a. PHIL 201 Introduction to Philosophy
 - b. PHIL 202 Reasoning and Critical Thinking (Logic)

II. Upper-division Philosophy Courses. Any two of the following four courses must be completed; total of six hours credit:

- a. PHIL 301 Ethics
- b. PHIL 302 Philosophy of Religion
- c. PHIL 409 Seminar in Philosophical Topics
- d. PHIL 410 Man in Crisis: The Problems of Good and Evil

III. Upper-division Electives. One of the following courses must be completed; total of three hours credit:

- a. BADM 305 Legal & Ethical Environment of Business
- b. ENGL 371 Literary Paradigms of Leadership
- c. ENGL 407 Principles of Literary Criticism
- d. ENGL 426 Creative Writing: Fiction
- e. ENGL 427 Creative Writing: Poetry
- f. HIST 321 The Middle Ages
- g. HIST 322 Renaissance and Reformation
- h. HIST 421 The Ancient Greeks
- i. HIST 425 Islam and the Middle East
- j. LING 300 Introduction to Linguistics
- k. MLNG 410 European Literary Movements, 12th Century to 1789
- l. MLNG 411 European Literary Movements, 1789-Present
- m. PSCI 304 American Political Thought
- n. PSCI 348 Theories of Peace and War
- o. PSCI 371 Leadership in Politics
- p. PSCI 392 Political Theory
- q. PSYC 305 Social Psychology
- r. PSYC 306 Theories of Personality
- s. PSYC 403 Psychology of Learning
- t. PSYC 405 History and Systems of Psychology
- u. A special topics course or independent study (any department) approved by the English Department Head as suitable for the Philosophy Minor.

Total Credit Hours Required: 15, at least 9 of which must be completed at The Citadel.

Approval of the minor was moved by COL Finch and seconded by LTC Nida. The Provost indicated that he has approved an additional position in Philosophy for the Department of English. The Minor in Philosophy was approved without opposition.

The Department of English proposed two new courses.

Course Number: ENGL 338 Lecture; 3 credit hours

Course Name: African American Literature to 1940

Prerequisites: Open to juniors and seniors.

Catalog Description: A survey of African American poetry, drama, fiction, and nonfiction from the beginnings of the literary tradition through 1940, with emphasis on such genres and movements as the slave narrative, dialect literature, racial polemic, and the Harlem Renaissance. Authors studied will include Wheatley, Douglass, Harper, Du Bois, Chesnutt, Larsen, Hurston, and Hughes.

Rationale (General Statement). This will be one of two courses resulting from a division of the existing ENGL 349 (African American Literature), which covers the topic of African American Literature from the beginning to the present, into two period courses. This will mean that each period can be covered in greater depth and that there will be additional opportunity for studying African American Literature for students who want to go beyond the very broad coverage offered by the present single-course survey.

Course Number: ENGL 339 Lecture; 3 credit hours

Course Name: African American Literature 1940-Present

Prerequisites: Open to juniors and seniors.

Catalog Description: A survey of African American poetry, drama, fiction, and nonfiction from 1940 to the present, with emphasis on significant literary developments such as the Protest Movement, the Black Arts Movement, Neorealism, and the New Black Aesthetic. Authors studied will include Wright, Ellison, Hansberry, Angelou, Walker, Wilson, Morrison, and Shange.

Rationale (General Statement) This will be one of two courses resulting from a division of the existing ENGL 349 (African American Literature), which covers the topic of African American Literature from the beginning to the present, into two period courses. This will mean that each period can be covered in greater depth and that there will be additional opportunity for studying African American Literature for students who want to go beyond the very broad coverage offered by the present single-course survey.

It was moved by COL Finch and seconded by COL Bo Moore that these courses be approved. There was no opposition.

Item 3. Annual Assessment Report

COL Metts reminded the Board that Annual Assessment Reports will be due in June 2006. He presented a document outlining the Assessment process and the matrix for presenting needed additional resources. COL Metts urged members of the Board to review current Assessment Plans and refine to no more than 5 or 6 the specific "Expected Results" that are being assessed for each program to determine how well the program is performing. COL Metts also reminded the Board that assessment is for the department or school. If the data being collected is not being used by the department/school to determine the quality of its programs, it should not be collected. Collect and analyze only what is useful in assessing program quality. COL Metts reminded the Board of the importance of "closing the Assessment Loop." When issues surface through assessment and actions are taken to address these issues, we must document the impact of these actions.

Item 4. Other Matters

COL Metts reported a graduation requirement change for those Education Majors and Health, Exercise, and Sport Science Teaching Track Majors meeting graduation requirements in May 2008 and beyond. These students must have test scores on file at The Citadel for the appropriate PRAXIS II and PLT before the students will be approved to enroll in the Teaching Internship. Having on file at The Citadel passing scores on these tests will be requirements for graduation. These requirements will be in the 2006-07 catalog and will be provided to all current majors in writing. Delaying these requirements until May 2008 will give students adequate time to comply with these new requirements within their expected time for meeting degree requirements.

BG Steven turned the meeting over to MAJ Beddingfield and recused himself and the Deans to address a confidential memorandum sent to the Board by Lt. Gen. Rosa. MAJ Beddingfield will present the discussions of the Board to the President.

There being no further business, the meeting was adjourned.

Respectfully submitted,
Isaac S. Metts, Jr.
Associate Provost