14 November 2006 Academic Board Meeting

14 November 2006 Attendance List

In Attendance	
YES	BG Harry Carter
YES	COL Spike Metts
YES	Dr. Ray Jones
YES	COL Angie LeClercq
YES	MAJ Tom Thompson
YES	MAJ Sylvia Nesmith
	School of Business Administration
NO	COL Earl Walker
YES	COL Mark Bebensee
YES	MAJ Wes Jones
	School of Education
YES	COL Tony Johnson
YES	MAJ Jennifer Altieri
YES	COL George Williams
	School of Engineering
NO	COL Dennis Fallon
YES	COL Ken Brannan
YES	COL John Peeples
	School of Humanities and Social Sciences
YES	COL Al Finch
YES	COL Mark Del Mastro
YES	COL Gardel Feurtado
YES	COL Jim Leonard
YES	COL Bo Moore, Jr.
YES	LTC Steve Nida
	School of Science and Mathematics
YES	COL Chuck Groetsch
YES	COL Joel Berlinghieri
YES	COL John Carter
YES	LTC John Moore
YES	LTC Paul Rosenblum
YES	COL Lisa Zuraw
	ROTC Departments
YES	COL Cardon Crawford
YES	COL Alan Ekrem
YES	COL Kevin Frederick
	Guests
YES	Richard Nelson

Item 1. Approval of Minutes of the 17 October 2006 Meeting

The minutes were approved without opposition.

Item 2. Budget Requests

BG Carter provided copies of last year's mid-year budget review documents in anticipation of the upcoming review. He explained that each department would be receiving these documents from Jim Openshaw in the near future. He urged that this process of documenting needs be carried out especially carefully this year. With a new president, a capital campaign coming to a close, and the possibility of initiating a new capital campaign, this is the time to provide a comprehensive listing of documented needs for the remainder of this fiscal year as well as those we can foresee in the near term. BG Carter urged that this not be a "wish list" but a listing of real needs. He explained that departments should be getting their requests to their deans by 8 December and that he would be holding budget hearings in December and January.

Item 3. Searches

BG Carter reported that all faculty positions are now being posted on HigherEdJobs.com and that our positions were getting a significant number of hits. COL Bebensee was asked to provide an update on the Provost Search. He indicated that the Search Committee was pleased with the number of applicants and that airport interviews were planned for December with on-campus interviews in January. In the absence of COL Fallon, Chair of the Search Committee for the Dean of Business Administration, COL Bebensee reported that the search committee was pleased with the progress being made.

Item 4. Class Privileges/Senior Cadet Rank

BG Carter reported that it had been discovered that a number of seniors were holding cadet officer rank who were not academically seniors and that many cadets were assuming class privileges for classes for which they did not qualify. BG Carter explained that he and the Commandant had agreed that no exceptions will be made in the future regarding holding cadet rank, class privileges, or receiving the cadet ring.

Item 6. Participation in Graduation

BG Carter outlined the current criteria for participating in May Commencement but receiving an empty tube. In the spirit of holding to standards, the Provost asked the Board its views on going back to allowing students to participate in commencement only if they have completed degree requirements. It was pointed out that this would require reinstating the August commencement. Considerable discussion followed. Dr. Ray Jones indicated that adding an August commencement for cadets might require the addition for a December commencement for the considerable number of CGPS students who finish after the fall semester. COL Bebensee pointed out that he was at first opposed to having cadets participate who had not completed degree requirements, but now was a convert because of the stigma of the August commencement and seeing how important the May commencement is to families. BG Carter said the issue is what standard do we wish to establish for participation and asked for a straw vote. Seventeen members of the Board supported continuing the

practice of having students participate and receive empty tubes, but there was strong support for tightening up requirements for participation.

Item 7. Graduation Speakers

BG Carter asked the members of the Board to pass on any suggestion for graduation speakers.

Item 8. Other Matters

Veterans' Program--BG Carter reported that MG Baiden and Col Douglas (chair and member of the Board of Visitors) had asked him to look into the re-establishment of the Veterans Program. BG Carter provided the following position paper and enrollment data for consideration by the Academic Board.

THE VETERANS PROGRAM

History

On September 30, 1944, The Board of Visitors of The Citadel resolved to enter into a contract with the Veterans Administration to accept veteran students at The Citadel under the G.I. Bill (source: BOV minutes of 9/30/44). The 1945-46 catalog included a statement which outlined the provisions of the program. A similar statement was included in the college catalogs until the 1957-58 catalog which contained the following statement:

> "Beginning with the 1957-58 academic year, the Veterans Program at The Citadel has been discontinued to all new students. Those veteran students currently enrolled at The Citadel will be permitted to complete their education."

The veterans program was referred to again in the 1969-70 catalog along with the Day Student Program. The program was discontinued again in 1992.

In summary, the following dates are important in the history of the program.

1945-46	Program initiated
1957-58	Program discontinued
1969-70	Program restarted
1992	Program discontinued

Analysis

The initialization of the program (1945-46) and the restarting of the program both occurred at the conclusion of major wars, when a number of veterans were being discharged and were returning to civilian life. At this time in the Lowcountry, there were limited educational opportunities. For example, the College of Charleston enrolled only 310 students in 1959 and only 599 in 1969. Trident Tech was established in 1964 and had an enrollment of 1568 in 1969.

So, at the time the Veterans Program was first implemented and when it was restarted, two important conditions existed.

1. Need	Large numbers of members of our armed forces were being discharged from active duty.
2. Limited Opportunity	The Citadel was the only state supported institution of higher education in the Lowcountry capable of meeting these needs.

Today the circumstances are significantly different. First, we are not faced with a large number of active duty personnel being discharged. Second, the College of Charleston and Trident Tech are now mature, state, public institutions of higher education with a full-range of programs and enrollments that exceed 10,000 at each institution. There is no indication that veterans in the Lowcountry are under served by the State in terms of post secondary/baccalaureate education. The only potential students we hear from are former cadets who have been on active duty and would like an opportunity to finish their undergraduate degree at The Citadel.

Finally, the establishment of the Commission on Higher Education (CHE) in 1967 has an important effect on the distribution of educational programs at the four state public institutions of higher education in the greater Charleston area. The general principle followed in program approval/modification is to avoid program duplication. For example, The Citadel has the MBA program and the College of Charleston has the Masters of Accounting. The masters programs in History, English and Computer Information Sciences are joint programs with the College of Charleston. The Citadel offers graduate programs in teacher education in the areas of administration, secondary education, reading, physical education and counseling/school psychology. The College of Charleston offers programs in elementary education and special education. The Citadel is the only state institution

in the area authorized to offer engineering degrees. Therefore, we offer them during the day and in the evening to meet the civilian needs in the Lowcountry.

Recommendation

Based upon the above analysis, it is recommended that The Citadel expand the current day student program to meet the needs of Citadel cadets who are called to or volunteer for active duty and subsequently desire to return to The Citadel. The general concept of this expansion is presented in the attachment. The critical feature is that The Citadel would be providing additional opportunities for former cadets as opposed to the general population of veterans.

DAY STUDENT STATUS

CURRENT PROGRAM

Eligibility Criteria

- has completed 8 semesters in Corps of Cadets
- has completed 8 semesters of ROTC
- has no outstanding cadet punishments

Options under Day Student Status

- may enroll in civilian status in classes with the Corps of Cadets
- may enroll in evening classes in the College of Graduate and Professional Studies
- is eligible to earn the cadet degree/diploma and receive the cadet ring
- may return to the Corps of Cadets to participate in Cadet Commencement

PROPOSED EXPANSION OF DAY STUDENT STATUS

Eligibility Criteria

- must have been sworn into the Corps of Cadets at The Citadel
- must have been on active duty for a period of at least 180 days
- must demonstrate that this active duty period interrupted their education at The Citadel
- must be eligible for readmission to The Citadel

Options Under Expanded Day Student Status

- may enroll in civilian status in classes with the Corps of Cadets
- may enroll in evening classes in the College of Graduate and Professional Studies
- is eligible to earn the non-cadet degree/diploma and receive the non-cadet ring currently awarded to Active Duty students and students in the College of Graduate and Professional Studies (and formerly awarded to Veterans Students)
- may not return to the Corps of Cadets and will not be allowed to participate in Cadet Commencement

NOTE: Former cadets have the option of returning to the Corps of Cadets.

Veterans Program Enrollment

Academic Year	Enrollment
1988/89	42/40
1989/90	59/62
1990/91	68/68
1991/92	90/95
1992/93	80/46
1993/94	37/35

Note: Announcement made in 1992 to close the program.

BG Carter asked the members of the Board to read this document and provide him comments.

Palmetto Medal and Honorary Degrees—BG Carter asked that nominations be sent to his office.

Assessment of Academic Programs—BG Carter indicated that the Board would review and discuss the assessment of academic programs in the spring. He requested that each department/school provide COL Metts by February 5 the educational outcomes used to assess the quality of each of its

academic programs, how these outcomes are measured, and how many years of data are available. These assessment tools and results will be shared and discussed at a future meeting.

Draft Academic Calendar for 2007-08—COL Metts provided drafts of the 2007-08 academic calendar and asked for input.

FNAR 207 (Survey of Art History)—COL Johnson pointed out that for the first time in a great while the School of Education would be offering a survey course in art history.

There being no further business, the meeting was adjourned.

Respectfully submitted,

Isaac S. Metts, Jr., Ph.D.
Associate Provost