

Information to be turned in for “Self Evaluation” Assignments

Your self-evaluation consists of five parts, as listed below. To receive full credit for this assignment, number each part.

The Text

1. THE FIRST PAGE OF YOUR SELF-EVALUATION SHOULD BE THE COMPLETE TEXT OF YOUR SPEECH—a fresh draft, not the draft you initially turned in for a grade. It should be typed and single spaced; you may shrink the font to 10 point to make it fit on one or two pages. (If you followed your prepared text fairly closely, you may turn in that text; if you left out passages for added new information during the speech, write out what you actually said. Transcribe it from the video if you have to, but turn in a fairly accurate copy of what you actually said.) WITH A COLORED MARKER OR BOLD TEXT, HIGHLIGHT THE SINGLE SENTENCE IN WHICH YOU STATE THE MAIN IDEA OF THE SPEECH.

2. After the text, write an analysis of the text: How well did you hook the audience? How well did you set up your main idea? How appropriate were your illustrations? Did you cite your sources? How good were your sources? How well did you tie it up in the conclusion? (These are just a few questions to ask yourself as you evaluate the text.) The analysis should be at least half a page long (single-spaced), but no longer than a full page.

The Delivery

3. As you watch the video—probably several times—take notes on your performance. Write an analysis your delivery. Be sure to comment on anything that surprised you (“I didn’t realize that I paced so much”) or any part of the speech that you had worked on as a “target” area. Your analysis should be at least half a page (single spaced), but no longer than a full page.

The Class Feedback

4. Using the class feedback forms as your texts, write an analysis of the class response to our speech. Quote specific comments by class members; be sure to discuss any comments (or lack thereof) that surprised you, or with which you disagree. Your analysis should be at least half a page (single spaced), but no longer than a full page. **ATTACH ALL THE FEEDBACK FORMS BEHIND YOUR ANALYSIS.**

Evaluation

5. This is where it all comes together. Using the evidence collected in the previous sections—your **analysis** of each aspect of the speech—write a paragraph or two in which you **evaluate** this particular performance as a whole, in light of your goals and your previous speech performances. Comment on what was “good” and what was “bad”; in effect, give yourself a grade on the speech. (If your grade differs from the grade I assigned, feel free to comment on why you think I saw things differently. It won’t change your grade, but it might help you adjust your standards to fit mine.)

Staple the whole packet together: Speech text on top, your analysis of the text, your analysis of the delivery, your analysis of the feedback, the stack of feedback forms, and your evaluation of the whole presentation. Make sure your name appears on the top page.