



THE CITADEL

ZUCKER FAMILY SCHOOL
OF EDUCATION

Measure 3 – Advanced Programs

Candidate competency at completion.

Data provided demonstrate the EPP is meeting program expectations and preparing candidates to be recommended for licensure. The M.Ed. in Educational Leadership program which prepares candidates as school principals and supervisors either at the elementary or secondary school level. The data below displays pass rates for the required licensure exam, Praxis 5412 Ed Leadership: Administration and Supervision.

AY 2022-2023 M.Ed. Educational Leadership Praxis Exam Pass Rates (n=33)

Praxis Exam Name	Pass	Fail	Pass Rate
5412 Ed Leadership: Administration and Supervision	32	1	97%

Note: Program completers (n=1) of the Ed.S. in Educational Leadership (Superintendency Program) have already passed the Praxis 5412 as part of their M.Ed. in Educational Leadership program at the EPP. Thus, certificates are applied for upon graduation and awarded thereafter.

Analysis of Data: In academic year 2022-2023, a total of 33 program completers in the M.Ed. Educational Leadership program took the Praxis licensure exam. Upon a comparison of data from the prior academic year, the pass rate dropped by 3% due to one program completer's unsuccessful attempt. As such, the data are indicative that 97% of the program completers were well-prepared to pass the licensure exam and meet the requirement for certification.

AY 2022-2023 M.Ed. in Educational Leadership Program Completer Survey

The survey results below depict an EPP created program completer survey for the M.Ed. and Ed.S. in Educational Leadership programs to enable the reflection on one's preparation using the scale below:

Program Completer Scale	Rating
Very Satisfied	4
Satisfied	3
Dissatisfied	2
Very Dissatisfied	1

M.Ed. in Educational Leadership – AY 2022-2023 Data Program Completer Survey Questions <i>For the following questions, please rate your level of satisfaction with your professional preparation program at The Citadel's Zucker Family School of Education:</i>	Mean Score (n = 4)
1. Knowledge of content in my professional field of study.	4.00
2. Knowledge of professional, state, and institutional standards.	4.00
3. Ability to use technology in my work.	3.50

M.Ed. in Educational Leadership – AY 2022-2023 Data Program Completer Survey Questions <i>For the following questions, please rate your level of satisfaction with your professional preparation program at The Citadel's Zucker Family School of Education:</i>	Mean Score (n = 4)
4. Ability to model professional dispositions in my work.	3.75
5. Understanding of the importance of diversity, equity, and inclusion in teaching and learning.	4.00
6. Awareness of different teaching and learning styles.	3.75
7. Ability to adapt instruction or services for all students.	3.75
8. Development of a principled educational leaders who is knowledgeable, reflective, and ethical.	3.75
9. Ability to develop a classroom or school climate that values diversity.	3.75
10. Availability of my professors.	4.00
11. Advisement provided by my professors.	3.50
12. Quality of my pre-internship field experience placements.	3.75
13. Quality of my internship/practicum placement.	3.75
14. Support given by my field experience/internship/practicum cooperating teacher.	3.75
15. Support given by my field experience/internship/practicum college supervisor.	3.75
16. Quality of courses content in program.	3.75
17. Quality of teaching in my program.	3.75
18. Availability of relevant technology resources.	3.00
19. Overall quality of my program.	3.50

Analysis of Data: Overall, results indicate that educational leadership completers are satisfied or very satisfied with all areas of their preparation for the challenges and opportunities they face as educational leaders tasked with a multitude of diverse roles and responsibilities. However, additional emphasis on using technology appears warranted.

AY 2022-2023 Ed.S. in Educational Leadership Program Completer Survey (n=1)

Ed.S. in Educational Leadership – AY 2022-2023 Data Program Completer Survey Questions <i>For the following questions, please rate your level of satisfaction with your professional preparation program at The Citadel's Zucker Family School of Education:</i>	Mean Score (n = 1)
1. Knowledge of content in my professional field of study.	4.00
2. Knowledge of professional, state, and institutional standards.	4.00
3. Ability to use technology in my work.	4.00
4. Ability to model professional dispositions in my work.	4.00
5. Understanding of the importance of diversity, equity, and inclusion in teaching and learning.	4.00
6. Awareness of different teaching and learning styles.	4.00
7. Ability to adapt instruction or services for all students.	4.00
8. Development of a principled educational leaders who is knowledgeable, reflective, and ethical.	4.00
9. Ability to develop a classroom or school climate that values diversity.	4.00
10. Availability of my professors.	4.00
11. Advisement provided by my professors.	4.00
12. Quality of my pre-internship field experience placements.	4.00
13. Quality of my internship/practicum placement.	4.00
14. Support given by my field experience/internship/practicum cooperating teacher.	4.00
15. Support given by my field experience/internship/practicum college supervisor.	4.00
16. Quality of courses content in program.	4.00

Ed.S. in Educational Leadership – AY 2022-2023 Data Program Completer Survey Questions <i>For the following questions, please rate your level of satisfaction with your professional preparation program at The Citadel's Zucker Family School of Education:</i>	Mean Score (n = 1)
17. Quality of teaching in my program.	4.00
18. Availability of relevant technology resources.	4.00
19. Overall quality of my program.	4.00

Analysis of Data: Overall, results indicate that the program completer in the Ed.S. Educational Leadership program was very satisfied with all aspects of their preparation for the challenges and opportunities they face as school district superintendents.
