



# THE CITADEL

ZUCKER FAMILY SCHOOL  
OF EDUCATION

## Measure 3 – Initial Programs

### Candidate competency at completion.

For teacher education certification, candidates are required to pass the Praxis content exam for their licensure area in addition to the Praxis Principles of Learning and Teaching (PLT) exam. Below are the results for both exams for academic year 2022-2023. In the prior academic year, the SC Department of Education implemented a three-year pilot program that established lower cut scores required for passing certain Praxis exams. The data below provides an overview of the number of candidates that passed the exams at the original cut scores and those that passed under the pilot program.

### AY 2022-2023 Teacher Education Praxis Exam Pass Rates

Praxis Tests	n	Pass	Fail	Provisional Pass	Pass Rate w/ Provision
Content Area Exams	25	16	9	7	92%
Principles of Learning and Teaching (PLT)	26	20	6	6	100%

**Analysis of Data:** Twenty-five candidates took the Praxis content exams in the areas of Biology, Mathematics, Middle School English Language Arts, Middle School Science, Physical Education, and Social Studies. These candidates are being evaluated under SC Department of Education’s 3-year pilot program, whereby they reduced the achievement score requirements of Praxis exams needed to earn certification. Sixteen candidates passed their content exams at the original cut score level, while nine candidates did not meet the required cut scores. However, under the pilot program, seven of the nine candidates met the provisional cut score requirements bringing the overall pass rate for the content exams to 92%. Twenty-six candidates took the PLT exam, with 100% of candidates passing at the original or provisional cut scores. The ZFSOE is actively working to increase pass rates by ensuring appropriate content is embedded throughout the curricula and by providing candidates with access to free test preparation resources.

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## AY 2022-2023 Teacher Education Program Completer Survey

The survey results below depict an EPP created teacher education program completer survey to enable the reflection on one's preparation using the scale below:

Program Completer Scale	Rating
Very Satisfied	4
Satisfied	3
Dissatisfied	2
Very Dissatisfied	1

<b>Teacher Education – AY 2022-2023 Data</b> <b>Program Completer Survey Questions</b> <i>For the following questions, please rate your level of satisfaction with your professional preparation program at The Citadel's Zucker Family School of Education:</i>	<b>Mean Score (n = 1)</b>
1. Knowledge of content in my professional field of study.	4.00
2. Knowledge of professional, state, and institutional standards.	4.00
3. Ability to use technology in my work.	4.00
4. Ability to model professional dispositions in my work.	4.00
5. Understanding of the importance of diversity, equity, and inclusion in teaching and learning.	4.00
6. Awareness of different teaching and learning styles.	4.00
7. Ability to adapt instruction or services for all students.	4.00
8. Development of a principled educational leaders who is knowledgeable, reflective, and ethical.	4.00
9. Ability to develop a classroom or school climate that values diversity.	4.00
10. Availability of my professors.	4.00
11. Advisement provided by my professors.	4.00
12. Quality of my pre-internship field experience placements.	4.00
13. Quality of my internship/practicum placement.	4.00
14. Support given by my field experience/internship/practicum cooperating teacher.	4.00
15. Support given by my field experience/internship/practicum college supervisor.	4.00
16. Quality of courses content in program.	4.00
17. Quality of teaching in my program.	4.00
18. Availability of relevant technology resources.	4.00
19. Overall quality of my program.	4.00

**Analysis of Data:** With only one respondent, the data are indicative that the program completer was very satisfied with all aspects of their preparation. The ZFSOE has implemented a new timeline just before program completion but following internship in which to launch the program completion survey to ensure maximum participation and more informative data.

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