

Christopher T. Dague, Ph.D.
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Education

North Carolina State University – Raleigh, North Carolina

Doctor of Philosophy – 2015 – Curriculum and Instruction, Social Studies Education

Dissertation – “An Action Research Study Exploring the Implementation of Discussion Pedagogy in Support of Student Autonomy in Advanced Placement Courses” *Under the direction of Dr. John K. Lee*

Campbell University – Buies Creek, North Carolina

Master of Education, with Distinction – 2009 – Curriculum and Instruction, Social Studies Education

Research Thesis – “The Impact of Sports Participation on Retention of African-American Females High School” *Under the direction of Dr. Benjamin Greene*

The University of Akron – Akron, Ohio

Bachelor of Arts – 2004 – Education, Social Studies Education

Senior Thesis – “Praxis for a Democratic Education: An Analysis of Theory and Practical Constructivist Application” *Under the direction of Dr. Walter Yoder*

Professional Licenses and Certifications

Integrated Social Studies, Grades 6-12 – North Carolina

Expiration – June 2028

Integrated Social Studies, Grades 7-12 – South Carolina

Expiration – June 2028

Certified South Carolina Teacher Evaluator, South Carolina Department of Education and National Institute for Excellence in Teaching
2020-2026

Publications

Book

Dague, C. T. (2024). *Discussions and democracy: Motivation, growth, and the new social studies classroom*. Rowman and Littlefield.

Book Chapters – Peer Reviewed

Dague, C. T. (2023). Social Studies Education in the United States. In O. Yigit (Ed.), *Social Studies in the World*. Pegem Akademi.

Dague, C. T. (2023). Sharing untold stories: Utilizing discussion pedagogy to support authentic learning opportunities in the social studies. In S. L. Finley et al. (Eds.), *Empowering students through multilingual and content discourse* (230-243). IGI Global.

Davis, H. A., & Dague, C. T. (2020). Teacher-student relationships. In J. Hattie & E. M. Anderman (Eds.), *Visible learning: Guide to student achievement* (pp. 153-159). Routledge.

Journal Articles – Peer Reviewed

Dague, C. T., Graham, T. G., Kim, S. J. (2021). Maintaining fidelity in teacher education programs in the face of COVID-19. *Educational Renaissance*, 10(1), 22-31.

Dague, C. T. & Orcutt, J. A. (2020). How museums can serve teachers' and students' needs during the COVID-19 pandemic and beyond: A self-determination perspective. *Social Studies Teaching and Learning*, 1(2), 83-93.

Dague, C. T., & Abela, J. K. (2020). Fostering democratic citizenship through discussion pedagogy. *Kappa Delta Pi Record*, 56(1), 42-46.

Abela, J. K., & Dague, C. T. (2020). Integrating transformational leadership to foster collaborative classrooms. *Critical Issues in Teacher Education*, 27, 52-59.

Day, S. H., & Dague, C. T. (2017). What makes a skateboarder? Teaching high school students how to conduct sociological inquiry. *Social Education*, 81(4), 244-249.

Curriculum Development – By Invitation

Dague, C. T., & Grant, S. G. (February 2023). Rhode Island Social Studies Standards – World History II: Early Modern to Modern. *Rhode Island Department of Education (RIDE)*, 337-366.

Journal Articles – By Invitation

Dague, C. T. (2020). In support of students' needs: Exploring the benefits of the Inquiry Design Model. *Social Education*, 84(1), 66-71.

Dague, C. T., & Lee, J. K. (2019). Navigating the past in the digital age. *Theory and Research in Social Education*, 47(4), 615-620.

Dague, C. T. (2019). Moving toward a more democratic and engaged classroom: A discussion-based approach. *CEITL Newsletter*, 3(3), 5-6.

Contributor – By Invitation

Abela, J. K. (2021). *Teaching gen z and beyond: A guide to the future of education*. Diverse Solutions Strategy Firm Inc.

Media Appearances – By Invitation

Interview conducted by Forrest Tucker (January 5, 2022). How one South Carolina teacher is discussing the Capitol insurrection in class one year later. WCBD News 2

Manuscripts – In Progress

Book Chapter – Peer Reviewed

Dague, C. T. (2024, *accepted*). Rhetoric and reality: How “reforms” impact the social studies. In A. Strunc (Ed.), *The divided educational policies of the United States: Exploring different educational experiences*. Routledge

Higher Education Experience

The Citadel, The Military College of South Carolina - Charleston, South Carolina

Associate Professor of Teacher and Social Studies Education 2024 - *present*

Assistant Professor of Teacher and Social Studies Education 2018 - 2024

Program Coordinator of Teacher Education 2021 - *present*

Interim Director of Clinical Partnerships and Practices *January 2023 - June 2023*

Graduate Courses

EDUC 623 - Methods and Materials in Teaching Middle and High School Social Studies

EDUC 587 - Human Development

EDUC 536 - Educational Psychology

EDUC 522 - Critical Issues in Education

EDUC 520 - Professional Internship

EDUC 501 - Methods and Materials in Teaching Middle and High School

ISPI 510 - Learning and Cognition

Undergraduate Courses

EDUC 499 - Professional Internship

EDUC 409 - Capstone

EDUC 402 - Methods and Materials in Teaching Middle and High School Social Studies

EDUC 401 - Methods and Materials in Teaching Middle and High School

EDUC 202 - Educational Psychology

EDUC 101 - Foundations of American Education

FSEM 101 - Seminar - Live Free or Die

LDRS 101 - First-Year Experience

SCSS 302 - The Psychological Landscape

Campbell University - Fort Liberty and Buies Creek, North Carolina

Adjunct Professor of History and Teacher Education

2016 - present

Graduate Courses

EDUC 648 - Governance in Schools

EDUC 628 - Understanding the Whole Child

SSCI 556 - Methods of Teaching Social Studies

Undergraduate Course

EDUC 448 - Elementary Social Studies

EDUC 355 - Teaching Writing across the Curriculum

HIST 444 - Modern Europe

HIST 357 - Middle East and North Africa

HIST 322 - Latin America

HIST 310 - American Military Experience

HIST 222 - United States History from 1865

HIST 221 - United States History to 1865

HIST 112 - Western Civilization II

HIST 111 - Western Civilization I

Grants

External

South Carolina Grow Your Own (SC GYO) – 2023 – South Carolina Department of Education.
\$100,000.00

Institutional

Zucker Family School of Education Research Grant – 2023 – In preparation for book manuscript –
Discussions and Democracy: Motivation, Growth, and the New Social Studies Classroom. \$2500.00

The Citadel Summer Provost Research Grant – 2022 – “Systematic Implementation of Discussion
Pedagogy in Social Studies Classrooms.” \$1500.00

Presentations

Peer Reviewed

Dague, C. T. – June 2022 – *How Discussions Can Save Our Classrooms and Potentially Our Democracy*, Civic
Learning & Democratic Engagement Conference: Minneapolis, Minnesota

Dague, C. T. – May 2022 – *Supporting Our Students’ Needs: How Discussion Can Save Our Classrooms*,
Teaching, Learning, and Technology Conference: Charleston, South Carolina

Dague, C. T. – November 2019 – *Inquiry Design Model as a Dynamic Method of Instruction*, National
Council for the Social Studies (NCSS): Austin, Texas

Dague, C. T. – July 2019 – *Implementing Discussion Pedagogy to Democratize and Support Student Learning*,
South Carolina Conference on Innovations in Teaching and Learning (SCCITL): Charleston, South
Carolina

Dague, C. T., & Baker, A. – March 2019 – *Planning and Implementing the Inquiry Design Model in High
School History Courses*, North Carolina Council for the Social Studies (NCCSS): Greensboro, North
Carolina

Dague, C. T. – February 2019 – *Exploring Implementation of Discussion Pedagogy in Support of Student
Autonomy in Social Studies Courses*, International Society for the Social Studies (ISSS): Orlando, Florida

Dague, C. T. – November 2015 – *An Action Research Study Exploring the Implementation of Discussion
Pedagogy in Support of Student Autonomy in Advanced Placement Courses*, College & University Faculty
Assembly (CUFA): New Orleans, Louisiana

By Invitation

Dague, C. T. – August 2022 – *Thinking through the Inquiry Design Model*, Teaching and Learning
Conference: Dallas, North Carolina

Dague, C. T. – December 2021 – *How Discussion Can Save Our Classrooms and Potentially Our Democracy*,
USBES 2021: Ankara, Turkey

Dague, C. T. – June 2021 – *Implementing the Inquiry Design Model in K-12 Classrooms*, Gaston County
Schools: Gastonia, North Carolina

Dague, C. T. – June 2021 – *Implementing the Inquiry Design Model in K-12 Classrooms*, New Hanover County Schools: Wilmington, North Carolina

Dague, C. T. – May 2021 – *Implementing the Inquiry Design Model in K-12 Classrooms*, Durham Public Schools: Durham, North Carolina

Dague, C. T. – January 2021 – *A Practical Approach to Preparing Prospective Teachers for the Classroom: Field Experiences*, Bolu Abant Izzet Baysal University: Bolu, Turkey

Dague, C. T. – August 2020 – *Why Inquiry?* Cumberland County Schools: Fayetteville, North Carolina

Dague, C. T. – February 2020 – *Deepening Teachers’ Understandings of Implementing the Inquiry Design Model*, Cumberland County Schools: Fayetteville, North Carolina

Dague, C. T. – October 2019 – *Implementing Discussion Pedagogy to Democratize and Support Student Learning*, Medical University of South Carolina (MUSC): Charleston, South Carolina

Dague, C. T. – August 2019 – *Exploring the Benefits of the Inquiry Design Model*, Cumberland County Schools: Fayetteville, North Carolina

Dague, C. T. – June 2017 – *Designing and Implementing the Inquiry Design Model*, IDM Institute: Raleigh, North Carolina

Dague, C. T. – November 2015 – *AP Courses in a Global Context*, Global Education Institute: Chapel Hill, North Carolina

Garison, D. S., Bailey, L., Townsend, D., Sell, S., Dague, C. T., & Randolph, B. – November 2010 – *Jack Britt High School: Equity, Access, and Keys to Success*, The Education Trust: Alexandria, Virginia

Lopes, C., Garison, D. S., Townsend, D. Warner, T., Jackson, G., & Dague, C. T. – February 2007 – *Jack Britt High School and the Working Conditions Initiative*, NCDPI: Cary, North Carolina

Professional Service

Institutional – The Citadel

Faculty Fellow	Center for Excellence and Innovation in Teaching (CEITL DE)	SY 2023-2024
Member	Ad Hoc General Education Committee	November 2022 – present
Chairperson	Faculty Athletic Advisory Committee	January 2019 – present
Member	Faculty SuPR Committee	November 2021 – present
Faculty Academic Advisor	3rd Battalion	October 2021 – present
Faculty Academic Advisor	Kilo Company	October 2021 – present
Member	Financial Affairs Committee	September 2020 – September 2023
Member	CSI Academic Coordination Committee	September 2019 – June 2021
Faculty Fellow	Center for Excellence and Innovation in Teaching (CEITL DE)	SY 2018 – 2019

Institutional – Zucker Family School of Education

Member	Search Committee ZFSOE Dean and Professor	December 2023 – April 2024
Member	Search Committee Tenure-Track Appointment – Literacy	February 2023 – April 2023
Co-Chairperson	Search Committee Instructor Appointment – Literacy	February 2022 – May 2022
Member	Faculty Grants Committee	September 2019 – September 2022
Co-Chair	CAEP Self-Study Report	August 2019 – May 2020

Disciplinary

Conference Proposal Reviewer	National Council for the Social Studies (NCSS)	March 2023
Manuscript Reviewer Book Chapter	IGI Global Publisher <i>Empowering students through multilingual and content discourse</i>	February 2023
Editorial Review Board Member	Bolu Abant Izzet Baysal University Journal of Faculty of Education	May 2020 – present
On-site Visitor	South Carolina Department of Education	2020 – present
On-site Visitor	Council for the Accreditation of Educator Preparation (CAEP)	2019 – present
Manuscript Reviewer Journal Article	Theory and Research in Social Education (TRSE)	September 2019
Conference Proposal Reviewer	National Council for the Social Studies (NCSS)	March 2019
Professional Examination Reader	The College Board	2015 – 2022
External Peer Program Reviewer	Commission of Higher Education South Carolina Department of Education (SCDE)	November 2018
Graduate Proposals Reviewer	College and University Faculty Assembly (CUFA)	July 2015

Community

District Teacher of the Year Panelist and Judge	Charleston County School District	2023
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K-12 Teaching Experiences

Jack Britt High School – Fayetteville, North Carolina

Teacher – AP European History, AP World History, World History

2005-2018

North Carolina Virtual Public School – Raleigh, North Carolina
Teacher – World History and Medieval Studies
2009-2012

The Governor’s School – University of Richmond – Richmond, Virginia
Humanities Faculty – Histories of Revolution and Protest
2007-2009

Revere High School – Richfield, Ohio
Student Teacher – World History and European History
2004

Related Experiences

Coaching

Jack Britt High School – Fayetteville, North Carolina
Varsity Head Baseball Coach
2010-2018
Cape Fear Region Coach of the Year – 2017
Mid-South Conference Coach of the Year – 2017
Varsity Associate Head Baseball Coach/JV Head Baseball Coach
2005-2010

Powerade State Games – Durham, North Carolina
Region 4 – Head Baseball Coach
2013 and 2016
Region 4 – Assistant Head Baseball Coach
2011, 2012, 2014, 2015, 2016, and 2018

West Ashley High School – Charleston, South Carolina
Interim Head Baseball Coach
2023-2024
Region 7 Co-Coach of the Year
Volunteer Baseball Coach
2019-2023

Academic

Jack Britt High School – Fayetteville, North Carolina
Chairperson – Social Studies Department
2012-2018
Chairperson – Student Athletes for Education
2006-2015
Member – Senior Scholarship Committee
2006-2018

Professional Honors/Affiliations/Fellowships

Affiliations

National Council for the Social Studies (NCSS) – 2015-present
Kappa Delta Pi, International Honor Society in Education – 2008-present

North Carolina Baseball Coaches Association – 2006-2018
Ohio High School Baseball Coaches Association – 2004-2006

Fellowships

Montpelier United States Citizenship Seminar, US Citizenship: History, Meaning, and Conflict – 2015
Goethe Institute Trans-Atlantic Fellowship – 2010

Awards

Campbell University, Distinguished Alumnus Award, 2024
Zucker Family School of Education, Innovation in Teaching Award, 2023
Campbell University Adult and Online Education, Faculty Excellence Award, 2023
The Education Trust, Dispelling the Myth Award – 2010
The National Society of High School Scholars, Claes Nobel Educator of Distinction Award – 2010
Coca-Cola Scholars Foundation, Joseph B. Whitehead Educator of Distinction Award – 2009
Q98.1, Teacher of the Week – 2008
The University of Akron, College of Education Award Essay Contest – 2004