**BRITNIE DELINGER KANE**

21 Pearl Street  Mount Pleasant, SC 29464  USA

Phone: 615-497-1157  Email: kaneb2@citadel.edu

EMPLOYMENT

**Director, Center for** **The Citadel: Military College of South Carolina**

**Literacy Excellence** Charleston, SC (July 2024-current)

Zucker Family School of Education

**Interim Dean** **The Citadel: Military College of South Carolina**

Charleston, SC (December 2023-June 2024)

Zucker Family School of Education

**Department Head The Citadel: Military College of South Carolina**

Charleston, SC (Fall 2022-June 2024)

Zucker Family School of Education

**Associate Professor The Citadel: Military College of South Carolina**

Charleston, SC (Fall 2022-current)

Zucker Family School of Education

**Program Coordinator, The Citadel: Military College of South Carolina**

**Literacy Education** Charleston, SC (Fall 2020-current)

Zucker Family School of Education

**Assistant Professor The Citadel: Military College of South Carolina**

Charleston, SC (Fall 2017-Spring 2022)

Zucker Family School of Education

**Senior Instructor** **University of Colorado, Denver**

Denver, CO (Spring 2016-Spring 2017)

School of Education and Human Development

Department of Language, Literacy, and Culturally Responsive Teaching

**Adjunct Instructor** **University of Colorado, Boulder**

Boulder, CO (August 2015-May, 2016)

School of Education

EDUCATION

**Doctor of Philosophy**  **Peabody College at Vanderbilt University**

Nashville, TN (Graduation: August, 2015)

Department of Learning, Teaching and Diversity

*Language, Literacy, and Culture*

**Dissertation** *Concept Development through Practice:*

*Preservice Teachers Learning to Teach Writing*

(Completed May, 2015)

Dissertation Committee:

Dr. Ilana S. Horn, Vanderbilt University, Chair

Dr. Kevin Leander, Vanderbilt University

Dr. Melanie Hundley, Vanderbilt University

Dr. Sandra Solomon, Vanderbilt University

**Master of Education** Peabody College at Vanderbilt University

Nashville, TN (August, 2006)

*Secondary English Education*

**Bachelor of Arts** University of South Carolina Honors College

Columbia, SC (May, 2005)

*English Literature and Composition*

Minor: German

PROFESSIONAL INTERESTS

Understanding preservice and in-service teachers’ learning about equitable and rigorous instruction

* + *Focus:* Disciplinary Literacy, Instructional Coaching, and Secondary Writing Instruction
  + *Theoretical Approach:* Sociocultural and Situative theories, from the perspective of the Learning Sciences
  + *Methodological Approach:* Qualitative and Design-based Research, with an emphasis on discourse analysis

AWARDS AND RECOGNITION

**The Citadel** *-Faculty Award for Outstanding Contributions to the Graduate College (2023)*

*-2023 Featured Article: Teachers College Press, Kane (2020)*

*-2022 Featured Article: Teachers College Press, Horn & Kane (2019)*

*-Winner (Fall 2021): Innovation in Teaching Award, Zucker Family School of Education, The Citadel*

**-***Nominee (2021): Outstanding Contributor to Graduate Education, The Citadel*

*-Article (AERJ, 2019) cited in* The Marshall Memo *&* Education Dive

*-Article (AERJ, 2020):* Top 5 most-read articles in the past five years

**Vanderbilt University** *Peabody Graduate Honor Scholarship* (2009-2015) *Peabody Dean’s Fellowship* (2009)

*Peabody Scholarship* (2005-2006)

*Kappa Delta Phi* (2005-2006)

**University of South Carolina** *Caroliniana Student Leadership Award* (2005)

**Honors College** *Magna Cum Laude (2005)*

*Phi Beta Kappa (2004)*

*Memorial Scholar* (2004-2005)

*University Scholar* (2001-2005)

PUBLICATIONS

**Journal Articles**

Savitz, R., Morrison, J. D.**,** Brown, C., **Kane, B. D.,** & O’Byrne, W. I. (in submission). Understanding teachers’ resistance: Secondary teachers’ self-efficacy in disciplinary literacy.

Savitz, R., Brown, C. Morrison, J. D., **Kane, B. D.,** & O’Byrne, W. I. (2024). Secondary Teachers’ Adolescent Literacy Efficacy and Professional Learning Considerations. *Reading Research Quarterly, 59*(1), p. 102-123*.* 10.1002/rrq.521

Saclarides, E. S. & **Kane, B. D.** (2024).An exploration of how mathematics coaches make their own professional learning available to teachers. *Journal of School Leadership, 34*(2), 97-121. <https://doi.org/10.1177/10526846231187577>.

**Kane, B. D.** & Saclarides, E. S. (2022). Content-focused coaches’ opportunities for professional learning: The influence of positionality in coach discourse. *Teaching and Teacher Education, 121,* p. 1-14. <https://doi.org/10.1016/j.tate.2022.103889>

**Kane, B. D.** (2022). Disciplinary literacy and disciplinary computational thinking: Theorizing the similarities to support teachers learning to teach ambitiously. *Journal of Literacy and Technology, 22*(2), p. 97-135.

**Kane, B. D.,** Keene, K. C. & Reynolds, S. (2022).Collaborative literary reasoning as a support for preservice English language arts teachers’ learning about disciplinary literacy. *English Teaching: Theory and Practice, 21*(1), p. 84-97. <https://doi.org/10.1108/ETPC-06-2021-0065>

**Kane, B. D.** &Saclarides, E. S.(2022).*Doing the math* together:

Coaches’ professional learning through engagement in mathematics. *Journal of Mathematics Teacher Education.* <https://doi.org/10.1007/s10857-021-09527-y>

Saclarides, E. S. & **Kane, B. D.** (2022). “It takes over the life of the building:” The influence of standardized testing on coaches’ daily work. *The Educational Forum, 87(1), p. 1-14.* DOI: [10.1080/00131725.2022.2065713](http://dx.doi.org/10.1080/00131725.2022.2065713)

Saclarides, E. S. & **Kane, B. D.** (2021). Understanding coaches’ development: Coaches’ attributions of their professional learning in school districts. *International Journal of Educational Research, 109,* p. 1-12. <https://doi.org/10.1016/j.ijer.2021.101815>.

Savitz, R., Lowry, M., **Kane, B. D.** (2021). Introduction: Teachers as researchers: A diversity of methods for a diversity of voices. *The Clearing House*: *A Journal of Educational Strategies, Issues, and Ideas, 94*(3), 91-150.

O’Byrne, W. I., Savitz, R., Morrison, J. D., **Kane, B. D.,** Aldrich, C., Ming, K. & Lily, T. (2020). Literacy across the disciplines: Development and validation of an instrument to assess literacy instruction in middle and high school classrooms. *The Clearing House, 94*(2), p. 63-75. <https://doi.org/10.1080/00098655.2020.1860874>

**Kane, B.** **D.** (2020). Equitable teaching and the Core Practice movement: Preservice teachers’ professional reasoning. *Teachers College Record, 122*(11).

**Kane, B. D.** & Rosenquist, B. (2019). Relationships between district- and school-level policies and expectations and instructional coaches’ time use. *American Educational Research Journal,* 56(5),1718–1768*.*

Horn, I. S. & **Kane, B. D.** (2019). What we mean when we talk about teaching: Professionalizing discourse and the limits of technical language for teacher learning. *Teachers College Record, 121*(4)*.*

Horn, I. S., Garner, B., **Kane, B. D.** & Brasel, J. (2017). A taxonomy of instructional learning opportunities in teachers’ workgroup conversations. *Journal of Teacher Education, 68*(1), 41-54*.*

**Kane, B. D.** (2016). Design conjectures for preservice teachers’ concept development about rigorous and equitable writing instruction. *Teaching/Writing: The* *Journal of Writing Teacher Education, 5*(1)*.*

Horn, I. S. & **Kane, B. D.** (2015). Opportunities to learn in mathematics teachers’ collaborative conversations. *Journal of the Learning Sciences, 24*(3), 373-418.

Horn, I. S., **Kane, B. D.**, & Wilson, J. (2015). Making sense of student performance data: Mathematics teachers’ learning through conversations with assessment reports. *American Educational Research Journal,* 1-35.doi: 10.3102/0002831215573773.

**Publications for Practitioners**

**Kane, B. D.,** Morrison, J. D., Aldrich, C., Savitz, R., Ming, K., O’Byrne, W. I. & Lily, T. (2021).Disentangling content-area and disciplinary literacy: A metacognitive approach to professional development. *Literacy Matters.*

**Kane, B. D.** & Rosenquist, B.(2018). Making the most of instructional coaches. *Phi Delta* *Kappan Magazine, 99*(7), p. 21-25.

Brasel, J., Garner, B., **Kane, B. D.** & Horn, I. S. (2015). Getting to the *Why* and the *How*: Using student performance data for instructional improvement in mathematics. *Educational Leadership Online.*

**Books**

Ortlieb, E., **Kane, B. D**., & Cheek, E. (2024). *Disciplinary Literacies: Unpacking Research, Theory, and Practice*, Eds. Guilford Press.

Savitz, R. & **Kane, B. D.** (2023). *Trauma-Sensitive Literacy Instruction: Building Student Resilience in English Language Arts Classrooms.* Teachers College Press.

**Book Chapters**

**Kane, B. D.,** Robinson, R., Blanton, M. & Albert, J. (2024). Letting the mathematics lead in mathematical literacy: A conceptual framework for how literacy is implicated in mathematics. In Scott, C., Miller, D. & Albert, M. Eds. *Cultivating Literate Citizenry Through Interdisciplinary Instruction.* IGI Global Publishing.

**Kane, B. D.,** Ortlieb, E. T., & Cheek, E. (2024). Tracing the history of disciplinary literacies. Eds. Ortlieb, E. T., Kane, B. D. & Cheek, E. H. In *Disciplinary Literacies: Unpacking Research, Theory, and Practice*. Guilford Press.

**Kane, B. D.** & Savitz, R. (2022). Disciplinary literacy and culturally sustaining pedagogies: Potential and Tension. Eds. Cantrell, S., Walker-Dalhouse, D. & Lazar, A., p. 53-74. In *Culturally Sustaining Pedagogy: Developing Socially Just Literacy Teaching Practices.* Teachers College Press.

**Kane, B.****D.,** Cobb, P. & Gibbons, L. (2018). Supporting ambitious instruction at scale: The role of instructional coaching. In Cobb, P., Jackson, K., Henrick, E., Smith, T.M., & the MIST team. *Systems for instructional improvement: Creating coherence from the classroom to the district office*. Harvard Education Press: Cambridge, MA.

Horn, I. S., **Kane, B. D.** & Garner, B. (2018). Supporting ambitious instruction at scale: Teachers’ collaborative time. In Cobb, P., Jackson, K., Henrick, E., Smith, T.M., & the MIST team. *Systems for instructional improvement: Creating coherence from the classroom to the district office*. Harvard Education Press: Cambridge, MA.

**Kane, B. D.** & Milner, H.R. (2012). Research on diversity and teacher education. In J.A. Banks (Ed.) *Encyclopedia of Diversity in Education*. Thousand Oaks, CA: SAGE. 1843-1847.

**Book Reviews**

**Kane, B. D.** (2022). *The Matter of Practice:* Pragmatic Portraits of How New Materialisms Can Support Research and Teaching in Language and Literacy. *Teachers College Record.*

**Kane, B. D.** (2022). A CIA agent targets teenagers to take on fake news: A review of Otis’s *True or False*. *The International Journal of Intelligence and Counterintelligence.*

**Literary Work**

**Kane, B. D.** (in submission). *The Ethics of an Abacus*. Target date for submission to 100 literary agents: October, 2024

**Kane, B. D.** (2015). St. Louis Cathedral, beneath the story of Lazarus. *Louisiana Literature, 32*(1), 78-80.

**Kane, B. D**. (Narrator). (2015, March 20). Writers, mathematicians, IRS agents [Radio broadcast episode]. In R. Louth and the New Orleans Writing Project (Producers), *2014 Writing Marathon: Finding your Muse*. New Orleans, LA: Southeastern Louisiana University Radio. Retrieved from <http://kslu3.kslu.selu.edu/audio/v4_1-26-15.mp3>

**Conference Proceedings**

**Kane, B. D.** & Saclarides, E. S. (2021).The influence of positionality on coaches' opportunities for professional learning. ***Paper accepted for the annual meeting of the North American chapter of the International Group for the Psychology of Mathematics Education:* Philadelphia, PA.**

Saclarides, E. S. & **Kane, B. D.** (2020). Promoting coaches’ learning through *doing the math* together.In A.I. Sacristán, J. C. Cortés-Zavala & P.M. Ruiz-Arias, (Eds.). *Mathematics Education Across Cultures: Proceedings of the 42nd Meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education, Mexico* (pp. 901). Cinvestav / AMIUTEM / PME-NA.

**Other Professional Writing**

**Kane, B. D.** (2020). The advantages of inquiry: Equity and the economy. *Literacy in the Disciplines, 6-12.* Blog: <https://literacy6-12.org/advantages-of-inquiry/>

**Work in Preparation**

**Kane, B. D.** (in preparation). Making student thinking visible: Preservice teachers’ learning about writing instruction.

**Kane, B. D.** (revise and resubmit).The Two Worlds Pitfall? Reframing as a Support for Preservice Writing Teachers’ Development in Differing Figured Worlds of Writing Instruction.

CONFERENCE PRESENTATIONS

Zutell, A., **Kane, B. D.** & Beck, L. (2024). Artificial Intelligence for Literacy Educators: How Demystifying AI Influences Literacy Teachers’ Instructional Planning. *Paper presented at the annual International Workshop on Artificial Intelligence in Education: Tokyo, Japan.*

**Kane, B. D.** (2024). Learning from CHE Center for Excellence Grants: The Center for Mathematical Literacy. I*nvited Panelist for the South Carolina Commission on Higher Education’s Workshop for Centers of Excellence. Columbia, SC.*

**Kane, B. D.** & Zutell, A. (2024). The Citadel Success Initiative’s Summer Bridge Program. *Invited Presentation to The Citadel’s Board of Visitors: Charleston, SC.*

**Kane, B. D.** (2024). The Center for Literacy Excellence. *Invited Presentation to The Citadel’s Board of Visitors: Charleston, SC.*

**Kane, B. D.** & Zutell, A. (2024). The Citadel Success Initiative’s Summer Bridge Program. *Invited Presentation to the South Carolina Commission on Higher Education, ESSER Grant Division: Charleston, SC.*

**Kane, B. D.,** Robinson, R., Blanton, M. & Albert, J. (2024). Letting the mathematics lead: A framework for understanding how literacy is implicated in mathematics. *Paper presented at the annual conference of the American Educational Research Association: Philadelphia, PA.*

**Kane, B. D.** Robinson, R., Blanton, M. & Albert, J. (2024). The Center for Mathematical Literacy at The Citadel: How Disciplinary Literacy Supports Rural Math Teachers. *Invited presentation for the Annual Grants Workshop for the South Carolina Commission on Higher Education. Columbia College: Columbia, SC.*

**Kane, B. D.,** Robinson, R., Blanton, M. & Albert, J. (2024). Letting the mathematics lead: A framework for understanding how literacy is implicated in mathematics. *Paper presented at the annual conference of the Literacy Research Association: Atlanta, GA.*

**Kane, B. D.,** Keene, K. C. & Reynolds, S. (2023).Collaborative literary reasoning as a support for preservice English language arts teachers’ learning about disciplinary literacy. *Paper presented at the annual conference of the Literacy Research Association: Atlanta, GA.*

Savitz, R., Morrison, J. D., Brown, C., **Kane, B. D.** & O’Byrne, W. I. (2022). Middle and high school teachers’ self-efficacy in adolescent literacy instruction. *Paper presented at the annual conference of the Literacy Research Association: Phoenix, AZ.*

**Kane, B. D.** &Savitz, R. (invited, 2022). Culturally Sustaining Disciplinary Literacy Pedagogies. *Paper invited for the annual conference of the Literacy Research Association: Phoenix, AZ.*

**Kane, B. D.** & Savitz, R. (2022). Culturally sustaining pedagogies and disciplinary literacy: Tensions and potential. *Paper presented at the annual conference of the European Literacy Conference: Dublin, Ireland.*

Saclarides, E. S. & **Kane, B. D.** (2022).“It kind of takes over the life of the building:” The influence of standardized testing on coaches’ daily work. *Paper presented at the annual conference of the American Educational Research Association: San Diego, CA.*

**Kane, B. D.** (2021). Preservice teachers’ development of professional reasoning across divergent figured worlds of writing instruction. *Paper presented at the annual meeting of the Literacy Research Association: Atlanta, GA.*

Savitz. R., **Kane, B. D.** Morrison, J. D., Aldrich, C., O’Byrne, W. I., Ming, K. & Lily, T. (2021). Privileging teachers’ voices: Understanding teacher perceptions of cross-content literacy instruction in middle and high schools. *Paper presented at the annual meeting of the Literacy Research Association: Atlanta, GA.*

**Kane, B. D.** Aldrich, C., Savitz, R., Ming, K. (2022). Exploring teacher voice: Disciplinary literacy and teacher dispositions. *Paper presented for the annual meeting of the South Carolina Council of Teachers of English: Myrtle Beach, SC.*

Morrison, J. D., Savitz, R., **Kane, B. D.** Aldrich, C., O’Byrne, W. I., Ming, K. & Lily, T. (2021). “But I Don’t Teach Reading”: Supporting Content Area and Disciplinary Literacy in Middle and High Schools. *Paper presented for the annual meeting of the Association of Literacy Educators & Researchers: Hilton Head Island, SC.*

**Kane, B. D.** & Saclarides, E. S. (2021).The Influence of Positionality on Coaches' Opportunities for Professional Learning. ***Paper accepted for the annual meeting of the North American chapter of the International Group for the Psychology of Mathematics Education:* Philadelphia, PA.**

**Kane, B. D.** (2020). Preservice teachers’ development of professional reasoning across divergent figured worlds of writing instruction. *Paper accepted for the annual meeting of the Literacy Research Association: Houston, TX.*

Savitz, R., **Kane, B. D.,** Morrison, J. D., Aldrich, C., O’Byrne, W. I., Ming, K. & Lily, T. (accepted, 2020). “But I don’t teach reading”: Supporting content area and disciplinary literacy in middle and high schools. *Paper accepted for the annual conference of the National Council of Teachers of English: Denver, CO.*

O’Byrne, W. I., Jocius, R., Buriss, S., Andrews, A., Robinson, R., Albert, J., & **Kane, B. D.** (2020). Infusing Computational Thinking into ELA Classrooms. *Paper accepted for the annual conference of the Literacy Research Association* (virtual).

O’Byrne, W. I., Jocius, R., Buriss, S., Andrews, A., Robinson, R., Albert, J., & **Kane, B.** (2020). Computational Thinking in Educational Contexts: Potential Uses, Assessments, and Methodologies for the Literacy Educator and Researcher. *Paper accepted for the annual conference of the Literacy Research Association* (virtual).

O’Byrne, W. I., Jocius, R., Buriss, S., Andrews, A., Robinson, R., Albert, J., & **Kane, B. D.** (accepted, 2020). Infusing Computational Thinking into ELA Classrooms. *Paper accepted for the annual conference of the National Council of Teachers of English: Denver, CO.*

**Kane, B. D.** (accepted for cancelled conference, 2020). Equitable Teaching and the Core Practices Movement: Supporting Preservice Teachers’ Situated and Interpretive Professional Sensemaking. *Paper accepted for the American Educational Research Association: San Francisco, CA.*

Saclarides, E. & **Kane, B. D.** (2020). **Promoting coaches' learning through doing the math together. *Paper accepted for the annual meeting of the North American chapter of the International Group for the Psychology of Mathematics Education:* Mazatlan, Mexico.**

Savitz, R., **Kane, B. D.,** Morrison, J., Aldrich, C., Ming, K., O’Byrne, W. I. & Lily, T. (2020). Supporting Content Area and Disciplinary Literacy in South Carolina Middle and High Schools. *Paper presented at the annual conference of the South Carolina International Literacy Association: Myrtle Beach, SC.*

**Kane, B. D.,** Savitz, R., Morrison, J., Aldrich, C., Ming, K., O’Byrne, W. I. & Lily, T. (2020). LiD 6-12: Understanding Teachers' Needs with Respect to Literacy in the Disciplines. *Paper presented at the annual conference of the South Carolina Association of Middle Grades Educators: Myrtle Beach, SC.*

Savitz, R., **Kane, B. D.,** Morrison, J., Aldrich, C., Ming, K., O’Byrne, W. I. & Lily, T. (2020). Supporting Content Area and Disciplinary Literacy in South Carolina Middle and High Schools. *Paper presented at the annual conference of the South Carolina Educators for the Practical Use of Research: Columbia, SC.*

Savitz, R., **Kane, B. D.,** Morrison, J., Aldrich, C., Ming, K., O’Byrne, W. I. & Lily, T. (2020). Supporting Content Area and Disciplinary Literacy in South Carolina Middle and High Schools. *Paper presented at the annual conference of the South Carolina Council for Teachers of English: Myrtle Beach, SC.*

**Kane, B. D.** (2019). Developing preservice teachers’ equitable professional reasoning through practice-based approaches to writing instruction. *Paper presented at the Literacy Research Association: Tampa, FL.*

**Kane, B. D. &** Albert, J. (2019). Disciplinary literacy, disciplinary computational thinking, and teachers learning to teach ambitiously. *Paper presented at the*

*Literacy Research Association: Tampa, FL*.

**Kane, B. D.** (2019). Voice without voiciness: Building perspective through structure, lens, psychic distance, and word choice.*Presentation at Lighthouse Writers’ Studio: Denver, CO.*

Wicker, J. & **Kane, B. D.** (2019).The buzz on engaging K-12 students (and educators!) in authentic opportunities for writing.*Presentation at the South Carolina Council of Teachers of English: Kiawah Island, SC.*

**Kane, B. D.** (2019). Therapy Hacks.*Presentation at Lighthouse Writers’ Studio: Denver, CO.*

**Kane, B. D.** (2018). Partnering with medical schools: Supporting novice teachers’ development through “clinical simulations.” *Presentation at the 2018 TECSCU/TRG Conference: Charleston, SC.*

**Kane, B. D.** (2018). Understanding academic language and its relationship to disciplinary literacy. *Presentation at the 2018 South Carolina Middle Grades Initiative’s conference on supporting secondary students’ literacy across the content-areas: Columbia, SC.*

**Kane, B. D.** & Rosenquist, B. (2016). Leadership, policies, and instructional coaches’ time spent in non-coaching activities: A mixed methods analysis. *Paper presented at the 2016 Conference of the American Educational Research Association: Washington, D. C.*

Rosenquist, B. & **Kane, B. D.** (2015). Leadership, policies, and instructional coaches’ time spent in non-coaching activities: A mixed methods analysis. *Paper presented at the 2015 Conference of the University Council for Educational Administration: San Diego, California.*

Horn, I. S., Garner, B., **Kane, B. D.** & Brasel, J. (2015). Toward a taxonomy of instructional learning opportunities in teachers’ collegial conversations. *Paper presented at the European Association of Research in Learning and Instruction: Limassol, Cyprus.*

Self, E. A. & **Kane, B. D.** (2015). SIMulating practice: How mediating artifacts in social foundations and methods courses influence preservice teachers’ opportunities to learn. *Paper presented at the annual meeting of the American Educational Research Association: Chicago, IL.*

**Kane, B. D.** (2014). Improving professional preparation for writing instruction: Praxis, practice, and practices. *Paper presented at the annual meeting of the Literacy Research Association: Marco Island, FL.*

**Kane, B. D.** (2014). Leveraging pedagogies of enactment: Supporting preservice teachers’ learning about writing instruction. *Paper presented at the annual meeting of the Literacy Research Association: Marco Island, FL.*

Hundley, M., **Kane, B. D.,** Holbrook, T. & Smith, B. (2014). Remaking habits of mind: Teacher candidates as digital and multimodal composers. *Paper presented at the annual meeting of the National Council of Teachers of English: Washington, D. C.*

**Kane, B. D.** (2014). Interactional expertise and the facilitation of math teacher workgroups. *Paper presented at the annual meeting of the International Society of the Learning Sciences: Boulder, CO.*

Horn, I. S. & **Kane, B.** (2014). What we mean when we talk about teaching: Situativity, concepts, and meaning in professional language. *Paper presented at the annual meeting of the American Educational Research Association: Philadelphia, PA.*

Horn, I. S., Appelgate, M. A., Brasel, J., **Kane, B. D.** & Wilson, J. (2014). Putting the “L” in PLC: Supporting teachers’ collaborative learning. *Paper presented at the annual meeting of the National Council of Teachers of Mathematics: New Orleans, LA.*

**Kane, B. D.** (2014). Leveraging student achievement data for teachers’ learning: The facilitator’s role. *Paper presented at the annual meeting of the American Educational Research Association: Philadelphia, PA.*

**Kane, B. D.** (2014). Leveraging student achievement data for math teachers’ learning: The facilitator’s role. *Paper presented at the annual meeting of the National Council of Teachers of Mathematics: New Orleans, LA.*

Horn, I., **Kane, B. D.,** & Wilson, J. (2013). Tools and collaboration as resources for teacher learning and high-quality mathematics instruction. *Paper presented at the annual meeting of the American Educational Research Association: San Francisco, CA.*

**Kane, B.** **D.** (2013). Improving professional development in writing instruction: Understanding professional collaboration. *Paper presented at the 2013 Middle Tennessee Writing Project's Meeting of Teaching Fellows: Murfreesboro, TN.*

**Kane, B. D.** (2013). Pedagogies of enactment and the facilitation of teacher learning: A Micro-Analysis. *Paper presented at the annual meeting of the American Educational Research Association: San Francisco, CA.*

**Kane, B. D.** (2013). Pedagogies of enactment and the facilitation of math teachers' learning. *Paper presented at the annual meeting of the National Council of Teachers of Mathematics: Denver, CO.*

Horn, I. and **Kane, B. D.** (2012). Tracing the development of pedagogical reasoning in mathematics teachers' collaborative conversations. *Paper presented at the annual meeting of the American Educational Research Association: Vancouver, British Columbia, Canada.*

**Kane, B. D.** (2012). Facilitating opportunities for teachers' collaborative learning. *Paper presented at the annual meeting of the American Educational Research Association: Vancouver, British Columbia, Canada.*

**Kane, B. D.** (2012).Improving professional development in writing instruction: Understanding productive collaboration. *Paper presented at the annual meeting of the Middle Tennessee Writing Project: Murfreesboro, TN.*

RESEARCH EXPERIENCE

**Summer, 2022-2025 Center for Excellence in Mathematical Literacy**

**Current** Principal Investigators: Drs. Jennifer Albert, Britnie Delinger Kane & Richard Robinson

* Designed and studied PD for rural middle school Algebra teachers’ that focused on mathematical literacy

**Fall, 2018-Spring,**

**2023 Coaches’ Learning: Understanding Support for Math and Literacy Coaches in School Districts**

Principal Investigators: Dr. Stephanie Saclarides, University of Cincinnati; Dr. Britnie Delinger Kane, The Citadel

* Designed a study in Tuscaloosa, AL, of professional development for instructional coaches in math and literacy.

**Summer, 2019-** **Literacy in the Disciplines, 6-12**

**Fall, 2022** Principal Investigators: Drs. Rachelle Savitz, Britnie Delinger Kane, Ian O’Byrne, Jennifer Morrison, Charlene Aldrich, Kavin Ming, Todd Lily & Catherine Compton-Lily

* Designed and implemented a needs analysis survey of all of SC’s middle and high school teachers related to content area and disciplinary literacy
* Supported by a 2019 grant from the South Carolina Middle Grades Initiative, of the SCDOE: $19,200
* Supported by a 2020 grant from the South Carolina Middle Grades Initiative, of the SCDOE: $25,050
* Supported by a 2021 grant from the South Carolina Middle Grades Initiative, of the SCDOE: $25,050

**Fall, 2019-Fall, 2020 Making CT: Supporting Teachers to Integrate Computational Thinking into Elementary School Teaching**

Principal Investigator: Dr. Jennifer Albert

Co-PIs: Drs. Robin Jocius, Deepti Joshi & Britnie Delinger Kane

* A Research-Practice Partnership with Charleston Progressive Academy
* Supported by a grant from the National Science Foundation: $298,000.00

**Fall, 2011-Fall, 2017 Investigating and Supporting the Development of Ambitious and Equitable Mathematics Instruction at Scale**

*National Science Foundation Grant*

Principal Investigators: Drs. Paul Cobb\*, Thomas Smith\*\*, Kara Jackson\*\*\*, Ilana S. Horn\*, Erin C. Henrick\*

\*Vanderbilt University; \*\*University of California, Riverside; \*\*\* University of Washington

* Point person for team studying teacher collaboration: organized data collection, coded and analyzed data, represented findings to larger team
* Lead for the coach analysis team: writing a book chapter that synthesizes findings related to instructional coaching, identifies and completes or disseminates additional analyses on coaching
* Supported by a grant from the National Science Foundation: $4,500,000.00

**Fall, 2013-2015 Learning to Teach Writing:**

**Making Student Thinking Visible across Instructional Contexts**

*Dissertation Study*

Principal Investigator: Britnie D. Kane, Vanderbilt University

* Responsible for entire study, from conceptualization and data collection to analysis and dissemination

**Fall, 2012-2015 Data in Conversation: Professional Learning Opportunities in Teachers’ Collaborative Talk**

*Spencer Foundation Grant*

Principal Investigator: Dr. Ilana S. Horn, Vanderbilt University

* Assisted with grant proposal writing and development, organized data collection, co-created conceptual framework, coded and analyzed data
* Support by the Spencer Foundation: $298,817.00

**Summer, 2010-2015** **Opportunities to Learn in Mathematics Teachers’ Collaborative Conversations**

Principal Investigator: Dr. Ilana S. Horn, Vanderbilt University

* Co-conceptualized, coded, transcribed, and analyzed video data from teachers’ collaborative meetings

**Fall, 2010-2011** **How People Teach: An Analysis of the Professional Preparation of Lawyers, Doctors, Engineers, and Teachers for Cultural Competence**

Principal Investigator: Dr. H. Richard Milner, Vanderbilt University

* Aided with conceptualization and literature review

**Summer, 2007- Research Assistant, Topics in Urban Education and Teacher**

**Winter, 2007 Recruitment**

Lead Professor: Dr. Mutindi Ndunda, College of Charleston

* Conducted literature review on the influence of the AIDS epidemic on public education in Kenya; wrote survey of learning for graduating seniors at an underserved high school

GRANT APPLICATIONS: AWARDED

**Winter, 2024** *Commission on Higher Education ESSER*

**Bridging the Gap through Competency-Based Education and Peer Support**

Principal Investigator: Dr. **Kane**

* Awarded: $872,599.52

**Winter, 2024** *Lowcountry Graduate Center*

**Social and Emotional Learning Opportunity Fund**

Principal Investigator: Dr. Ilagan & **Kane**

* Awarded: $25,000

**Winter, 2023** *South Carolina Department of Education*

**South Carolina Grow Your Own (Teachers) Initiative**

Principal Investigators: Drs. Ortlieb, **Kane**, Dague, Albert & Zutell

* Awarded: $100,000.00

**Fall, 2023** *Lowcountry Graduate Center*

**Dyslexia Training Certificate Program**

Principal Investigator: Dr. **Kane**

* Awarded: $25,000

**Fall, 2023** *Lowcountry Graduate Center*

**Infusing Artificial Intelligence within Teacher Preparation Programs**

Principal Investigators: Drs. **Kane**, Zutell & Beck

* Awarded: $25,000

**Spring, 2022** *South Carolina Commission on Higher Education*

**Center for Excellence in Mathematical Literacy**

Principal Investigators: Drs. Albert, J., Robinson, R. & **Kane, B. D.**

* Awarded: $388,740.00

**Fall, 2021** *South Carolina Middle Grades Initiative*

**Literacy in the Disciplines, 6-12**

Principal Investigators: Savitz, R. (Clemson), **Kane, B. D.** (The Citadel), Morrison, J. (University of South Carolina), Aldrich, C. & O’Byrne, W. I. (College of Charleston) & Ming, K. (Winthrop University)

* Awarded: $25,050.00

**Spring 2021** *South Carolina Humanities & SC Arts Council Fast Track Literary Grant*

**Lowcountry Writing Project Youth Camp**

Director: Dr. Lauren Rule Maxwell

Assistant Director: Dr. Britnie Delinger **Kane**

* Awarded: $2500.00

**Spring 2021** *Lowcountry Graduate Center*

**Supporting Graduate Students’ Learning about Cultural and Linguistic Diversity**

Grant applicants: Drs. Britnie Delinger Kane & Evan Ortlieb (The Citadel)

* Awarded: $25,000

**Fall, 2020** *South Carolina Middle Grades Initiative*

**Literacy in the Disciplines, 6-12**

Principal Investigators: Savitz, R. (Clemson), **Kane, B. D.** (The Citadel), Morrison, J. (University of South Carolina), Aldrich, C. & O’Byrne, W. I. (College of Charleston) & Ming, K. (Winthrop University)

* Awarded: $25,050

**Summer, 2020** *South Carolina Humanities & SC Arts Council Fast Track Literary Grant*

**Lowcountry Writing Project Youth Camp**

Director: Dr. Lauren Rule Maxwell

Assistant Director: Dr. Britnie Delinger Kane

* Awarded: $3200.00

**Fall, 2019** *South Carolina Middle Grades Initiative*

**Literacy in the Disciplines, 6-12: Designing and Validating a Survey of Secondary Teachers’ Self-efficacy in Content-area and Disciplinary Literacy**

Principal Investigators: Savitz, R. (Clemson), **Kane, B. D.** (The Citadel), Compton-Lily, C., Lily, T., Morrison, J. (University of South Carolina), O’Byrne, I. & Aldrich, C. (College of Charleston)

* Awarded: $19,200.00

**Summer, 2019** *National Science Foundation*, Research-Practice Partnership

**CS4All: Making CT: Infusing Computational Thinking into P-5 Classrooms**

# Principal Investigator: Dr. Jennifer Albert,

# Co-PIs: Drs. Robin Jocius, Deepti Joshi & Britnie Delinger Kane

* Awarded: $298,501.00

**Summer, 2019** *South Carolina Humanities & SC Arts Council Fast Track Literary Grant*

**Lowcountry Writing Project Youth Camp**

Director: Dr. Lauren Rule Maxwell

Assistant Director: Dr. **Britnie Delinger Kane**

* Awarded: $3200.00

**Summer, 2019** *South Carolina Middle Grades Initiative*

**Planning Committee for Initiative Aimed at Supporting Disciplinary Literacy in South Carolina’s Middle and High Schools**

Principal Investigators: Savitz, R. (Clemson), **Kane, B. D.** (The Citadel), Compton-Lily, C., Lily, T., Morrison, J. (University of South Carolina), O’Byrne, I. & Aldrich, C. (College of Charleston)

* Awarded: $2000.00

**Summer, 2018** *South Carolina Humanities & SC Arts Council Fast Track Literary Grant*

**Lowcountry Writing Project Youth Camp**

Director: Dr. Lauren Rule Maxwell

Assistant Director: Dr. **Britnie Delinger Kane**

* Awarded: $2500.00

**Fall, 2011-Fall, 2017** *National Science Foundation*

**Investigating and Supporting the Development of Ambitious and Equitable Mathematics Instruction at Scale**

Principal Investigators: Drs. Paul Cobb\*, Thomas Smith\*\*, Kara Jackson\*\*\*, Ilana S. Horn\*, Erin C. Henrick\*

\*Vanderbilt University; \*\*University of California, Riverside; \*\*\* University of Washington

* Point person for team studying teacher collaboration: organized data collection, coded and analyzed data, represented findings to larger team
* Lead for the coach analysis team: writing a book chapter that synthesizes findings related to instructional coaching, identifies and completes or disseminates additional analyses on coaching
* Awarded: $4.5 million

**Fall, 2012-2015** *Spencer Foundation*

**Data in Conversation: Professional Learning Opportunities in Teachers’ Collaborative Talk**

Principal Investigator: Dr. Ilana S. Horn, Vanderbilt University

* Assisted with grant proposal writing and development, organized data collection, co-created conceptual framework, coded and analyzed data
* Represented our research project at annual meeting
* Awarded: $298,817.00

GRANT APPLICATIONS (not awarded)

**Winter, 2024** *South Carolina Commission on Higher Education*

**Center for Excellence in Literacy Leadership**

Co-Principal Investigators: Drs. **Kane** & Beck

* **Applied** for $385,000.00

**Spring 2021** *United States Department of Education*

**Project UP: Unlocking the Potential of English Learners**

Principal Investigators: Drs. Britnie Delinger Kane, Evan Ortlieb & Soo Joung Kim (The Citadel)

* Applied for: $1,300,000.00

**Spring, 2021** *American Educational Research Association:*

*Division C Equity Grant*

**Exploring Self and Instruction through an Equity Literacy Framework**

Principal Investigator: Savitz, R. (Clemson),

Co-PI: Kane, B. D. (The Citadel)

* Applied for $4000.00

**Fall, 2020** *Spencer Foundation*

**Strengthening Critical Consciousness and Building an Equitable Curriculum**

Principal Investigator: Savitz, R. (Clemson),

Co-PI: Kane, B. D. (The Citadel)

* Applied for $400,000.00

**Fall, 2020** *Lowcountry Graduate Center*

**Supporting Graduate Students’ Learning about English Language Learners**

Grant applicants: Drs. Lee Westberry, **Britnie Delinger Kane** & Evan Ortlieb (The Citadel)

* Applied for $25,000.00

**Summer, 2020** *Spencer Foundation, Special COVID-19 Grant*

**Designing Virtual Opportunities for Teachers’ Professional Learning about Content-area and Disciplinary Literacy**

Principal Investigators: **Britnie D. Kane**, Rachelle Savitz, W. I. O’Byrne, Jennifer Morrison, Charlene Aldrich

* Applied for $25,000.00

**Fall, 2019** *National Science Foundation*, DRK12 Grant

**AI-enhanced teaching: Integrating innovative content & novel perspectives into pedagogical practices**

# Principal Investigators: Drs. Jennifer Albert, Deepti Joshi, Richard Robinson & Britnie Delinger Kane

**Spring, 2019** *National Science Foundation*, DRK12

**Meaningful Making: Exploring Team-Based PD and Supports for K-8 Classrooms**

# Principal Investigators: Drs. Jennifer Albert, Robin Jocius, Deepti Joshi, Britnie Delinger Kane & Lee Westberry

**Spring, 2019** *National Science Foundation*, STEM+C Grant   
**Meaningful Making: Exploring Computational Thinking through Making in K-8 Classrooms**

# Principal Investigators: Drs. Jennifer Albert, Robin Jocius, Deepti Joshi & Britnie Delinger Kane

**Spring, 2019** *National Science Foundation*, Research-Practice Partnership (RPP)

***Rural CS*: Integrating Computational Thinking into Rural P-8 Classrooms**

# Principal Investigators: Drs. Jennifer Albert, Robin Jocius, Deepti Joshi & Britnie Delinger Kane

**Fall, 2018** *National Science Foundation*, Discovery Research (DRK-12)

**Design Conjectures Emerging from Formal vs. Informal Infrastructures for Sustaining STEM Pedagogy**

# Principal Investigators: Drs. Jennifer Albert, Robin Jocius, Deepti Joshi & Britnie Delinger Kane

**Spring, 2018** *National Science Foundation*, Discovery Research (K-12)

**Design Conjectures Emerging from Formal vs. Informal Infrastructures for Sustaining STEM Pedagogy**

# Principal Investigators: Drs. Jennifer Albert, Robin Jocius, Deepti Joshi & Britnie Delinger Kane

**Spring, 2018** *National Science Foundation*, Research Practice Partnership

***Rural CS*: Integrating Computational Thinking into Rural P-8 Classrooms**

# Principal Investigators: Drs. Jennifer Albert, Robin Jocius, Deepti Joshi & Britnie Delinger Kane

**Fall, 2017** *National Science Foundation,* Innovative Technology Experiences for Students and Teachers (ITEST) Grant

# STEM Career and Content Exploration through Culturally-Responsive Maker Activities

# Principal Investigators: Drs. Jennifer Albert, Robin Jocius & Britnie Delinger Kane

UNIVERSITY TEACHING EXPERIENCE

**Micro-credential Equity and Access: Cultural & Linguistic Diversity in Education.**

Instructor (Spring, 2022; Spring 2023)

*The Citadel; Charleston, SC*

* 6-week course focused on understanding the role of culture and racial bias in education.

**EDUC 588 Foundations in Literacy**

Instructor (Fall, 2020, Spring 2021)

*The Citadel; Charleston, SC*

* Graduate-level course focused on pedagogical approaches and theory related to the emergence and development of literacy across grade levels
* Revised coursework for newly designed MEd, Fall 2021

**EDUC 665** **Cultural and Linguistic Diversity in Education**

Instructor(Summer 2021)

*The Citadel; Charleston, SC*

* Graduate-level course focused on pedagogical approaches and theory related to culturally relevant and sustaining pedagogies, plus the influence of culture and identity on learning and literacy
* Developed new coursework for newly designed MEd, Fall 2021

**EDUC 623** **Special Topics in Education: English Methods**

Instructor (May, 2021)

*The Citadel; Charleston, SC*

* Graduate level course focused on pedagogical approaches and theory specific to English Language Arts
* Designed coursework from scratch, May 2021

**EDUC 520 Internship Supervision: English Education**

Content Supervisor (Spring, 2019-current)

*The Citadel; Charleston, SC*

* Provided content-focused feedback to secondary English education candidates in their student teaching internships

**EDUC 306 Content Area Reading and Writing**

Instructor (Fall, 2019; Fall, 2022)

*The Citadel; Charleston, SC*

* Undergraduate course in which teacher education candidates learn how to support literacy as they teach content area courses

**EDUC 594 Internship in Literacy Education**

Instructor (Spring 2019; Fall 2020)

*The Citadel; Charleston, SC*

* Master-level course in which candidates undertake their capstone action research projects

**EDUC 589 Methods and Materials for Developing Literacy Skills**

Instructor (Spring 2018, Summer 2018, Spring 2019, Summer 2019, Summer 2020)

*The Citadel; Charleston, SC*

* Master-level course focused on teaching writing and using writing to support learning across the content areas

**EDUC 592** **Teaching Language and Literacy across the Content Areas**

Instructor (Fall 2017, Summer 2019, Fall 2019, Spring 2020, Fall 2020, Spring 2021, Fall 2021)

*The Citadel; Charleston, SC*

* Licensure course for educators on supporting literacy across the curriculum
* Revised coursework for newly designed MEd, Fall 2021

**EDUC 642 Literacy Coaching**

Instructor (Fall 2017, Fall 2018; Fall 2021; Fall 2022)

*The Citadel; Charleston, SC*

* Course on literacy coaching for those seeking a master’s degree in literacy
* Revised coursework for newly designed MEd, Fall 2021

**EDUC 591 Practicum in Literacy Education**

Instructor (Fall 2017, Spring 2018, Summer 2018, Fall 2018, Fall 2019, Spring 2020, Spring 2021)

*The Citadel; Charleston, SC*

* Course supporting those seeking a master’s degree in literacy to use their learning in classrooms

**LCRT 5201 Adolescent Literature**

Instructor (Spring 2017)

*University of Colorado; Denver, Colorado*

* Course for secondary literacy instructors on adolescent literature

**LCRT 5730 Literacy Across the Curriculum**

Instructor (Spring 2017)

*University of Colorado; Denver, Colorado*

* Course for K-12 educators seeking a master’s degree in literacy

**UCTE 6930 Capstone Course: Social Studies and English Language Arts**

Instructor (Spring 2017)

*University of Colorado; Denver, Colorado*

* Final course for undergraduate and graduate teacher candidates seeking licensure
* Focus of Instruction: Unit planning in specific content areas

**UCTE 4930/5930 Internship for Teacher Licensure**

Site Professor (Fall 2016, Spring 2017)

*University of Colorado; Denver, Colorado*

* Practicum work for licensure-seeking students (embedded in K-12 school)
* Focus of Instruction: Community and family engagement and building classroom community

**LCRT 4200/5200 Theories and Methods of Secondary English Language Arts**

Instructor (Fall 2016)

*University of Colorado; Denver, Colorado*

* Methods course for secondary English teacher candidates and practicing ELA teachers seeking a master’s degree in Language, Literacy and Culturally Responsive Teaching

**LCRT 4100/5100 Secondary Literacy Instruction and Assessment in the Content Areas**

Instructor (Spring 2016; Fall 2016)

*University of Colorado; Denver, Colorado*

* Literacy course for secondary teacher candidates in the content areas

**EDUC 4232 Language and Literacy in STEM Fields**

Instructor (Spring 2016)

*University of Colorado; Boulder, Colorado*

* Literacy course for secondary math and science teacher candidates

**EDUC 4321 Teaching Writing in the Elementary School**

Instructor (Fall 2015)

*University of Colorado; Boulder, Colorado*

* Practice-based writing methods course embedded in a K-5 school

**EDUC 6318 Psychological Foundations of Education**

Instructor (Fall 2015)

*University of Colorado; Boulder, Colorado*

* Master and doctoral-level course surveying theories of learning that have been influential in the field of Education
* Foundational course in the Learning Sciences

**ENED 2380/3380 Teaching Writing and Multimedia Composition**

Teaching Assistant with Dr. Melanie Hundley (Fall 2013)

*Vanderbilt University; Nashville, Tennessee*

* Master/undergraduate writing methods course for secondary English teachers

**ENED 2920/3920 Literature, Pop Culture, and New Media**

Teaching Assistant with Dr. Melanie Hundley (Spring 2013)

*Vanderbilt University; Nashville, Tennessee*

* Master/undergraduate course highlighting adolescent literacy

**EDUC 3050 Advanced Social and Philosophical Aspects of Education**

Teaching Assistant with Dr. H. Richard Milner (Spring 2010)

*Vanderbilt University; Nashville, Tennessee*

* Master-level teacher certification course on diversity in education

**EDUC 3640 Learning, Diversity, and Urban Studies II**

Teaching Assistant with Dr. H. Richard Milner (Spring 2010)

*Vanderbilt University; Nashville, Tennessee*

* Master-level foundations course in urban studies program

**EDUC 1020** **Society, The School, and The Teacher**

Teaching Assistant with Dr. Steven “Trapper” Baum (Fall 2009)

*Vanderbilt University; Nashville, Tennessee*

* Introductory course for undergraduate Education majors

K-12 TEACHING EXPERIENCE

**English Teacher** (2007-2009)

West Ashley High School; Charleston, South Carolina

* Taught English I for Struggling and Grade Level Readers and Writers
* Used culturally responsive and metacognitive teaching strategies
* Focus: Building literacy concepts and strategies across creative, engaging real world and canonical genres/modes

**English Teacher** (Spring 2006)

Hume-Fogg Academic Magnet; Nashville, Tennessee

* Taught Honors English I and II
* Focus: Students’ collaborative learning, teaching classic literature as relevant and engaging

**English Teacher** (Fall 2005)

DuPont-Tyler Middle School; Nashville, TN

* + Taught Honors English 8 and English 8
  + Focus: Scaffolding students’ writing skills, making classic literature relevant in today’s world

INVITED PROFESSIONAL DEVELOPMENT SESSIONS

**Kane, B. D.** (2024). Teaching Language and Literacy across the Content Areas. Anita Zucker Center for Entrepreneurial Educational Leadership. Dorchester District 2.

* Designed and facilitated 3-hour PD for aspiring principals

**Kane, B. D.** (2023). Teaching Language and Literacy across the Content Areas. Anita Zucker Center for Entrepreneurial Educational Leadership. Dorchester District 2.

* Designed and facilitated 3-hour PD for aspiring principals

**Kane, B. D.** (2023). Teaching Language and Literacy across the Content Areas. Anita Zucker Center for Entrepreneurial Educational Leadership. Charleston County School District.

* Designed and facilitated 3-hour PD for current principals

**Kane, B. D.** (2023). Coaching for Mastery: How Teachers Learn in Schools. Anita Zucker Center for Entrepreneurial Educational Leadership. Charleston County School District.

* Designed and facilitated 3-hour PD for aspiring principals

Albert, J., Robinson, R. & **Kane, B. D.** (2022-current). Mathematical Literacy in Rural Middle School Algebra. Center for Excellence in Mathematical Literacy.

* Designed and co-facilitated ongoing PD for middle school mathematics teachers (3-year project).

**Kane, B. D.** (2022). Effective Online Instruction. The Medical University of South Carolina; Charleston, SC.

**Kane, B. D.** & Spring, L. (2022). Digital Natives or Digital Naivete? Supporting digital literacy for K-12 students. The Citadel.

* Designed and co-facilitated a week-long summer PD for teachers.

**Kane, B. D.** (2022). Writing effective proposals for AERA. University of South Carolina Doctoral Student Association. Virtual Presentation.

**Kane, B. D.** & Savitz, R. (2022). Disciplinary literacy and culturally sustaining pedagogies. Literacy Research Association: Phoenix, AZ.

Savitz, R. & **Kane, B. D.** (2022). Tensions and Potential: Disciplinary literacy and culturally sustaining pedagogies in your classroom. Literacy in the Disciplines, 6-12. Virtual presentation.

* Designed and presented professional development for teachers in South Carolina

**Kane, B. D.** (2022). Where is the Diversity in Advanced Classrooms? Beaufort County School District Diversity Initiative: Beaufort, SC.

* Designed and presented professional development for high school students interested in advocacy and social justice issues in education.

**Kane, B. D.** & Aldrich, C. K. (2022). Disentangling Content-Area and Disciplinary Literacy. Literacy in the Disciplines, 6-12. Virtual presentation.

* Designed and presented professional development for teachers in South Carolina

Savitz, R. & **Kane, B. D.** (2021). Tensions and Potential: Disciplinary literacy and culturally sustaining pedagogies in your classroom. Palmetto State Literacy Association. Virtual presentation.

* Designed and presented professional development for teachers in South Carolina

Savitz, R. & **Kane, B. D.** (2021). Disciplinary literacy and culturally sustaining pedagogies. Ohio Literacy Network. Virtual presentation.

* Designed and presented professional development for Ohio middle and high school teachers across content areas

**Kane, B. D.** (2021). Teaching Literacy in STEM Fields. St. John’s High School, Charleston, SC.

* Designed and presented professional development for high school teachers of math and science

**Kane, B. D.** (2020). Supporting young physicians’ learning through effective coaching conversations. *Presentation for the**Medical University of South Carolina: Charleston, SC.*

* Designed and presented professional development for physicians training medical residents

**Kane, B. D.** (2019). Supporting young physicians’ learning through effective coaching conversations. *Presentation for the**Medical University of South Carolina: Charleston, SC.*

* Designed and presented professional development for physicians training medical residents

**Kane, B. D.** & Kane, I. D. (2019). Assessment design. *Presentation for the Yale University School of Medicine: New Haven, CT.*

* Designed and presented professional development for professors in graduate programs in physician assistance

**Kane, B. D.** (2019). Adult learning theory. *Presentation for the Yale University School of Medicine: New Haven, CT.*

* Designed and presented professional development for professors in graduate programs in physician assistance

**Kane, B. D.** (2019). Rubrics, grading, and feedback. *Presentation for the Yale University School of Medicine: New Haven, CT.*

* Designed and presented professional development for professors in graduate programs in physician assistance

**Kane, B. D.** (2019). Syllabus design.*Presentation for the Yale University School of Medicine: New Haven, CT.*

* Designed and presented professional development for professors in graduate programs in physician assistance

**Kane, B. D.** (2019). We’re done teaching reading, right? Supporting comprehension in the college classroom. *Presentation for the Center for Excellence and Innovation in Teaching and Distance Education (CEITL & DE): The Citadel, Charleston, SC.*

* Planned and presented a professional development session for educators at The Citadel

**Kane, B. D.** & Adair, J. (2019). Teaching Writing in the College Classroom. *Presentation for the Center for Excellence and Innovation in Teaching and Learning and Distance Education (CEITL & DE): The Citadel, Charleston, SC.*

* With a colleague in the English Department, collaboratively planned and presented a professional development session for educators at The Citadel

**Interviewee: “Making the Most of Instructional Coaches” Podcast**

Steve Barkley, PLS 3rd Learning: Online Education Portals for School Districts (Fall, 2018).

* Answered interview questions about a publication on instructional coaching
* Interview was aimed at school district personnel interested in implementing instructional coaching programs
* https://stevebarkley.podbean.com/e/making-the-most-of-instructional-coaches/

**Facilitator: Faculty Book Club on Improving Instruction in Higher Education**

Center for Excellence and Innovation in Teaching and Learning: The Citadel, Charleston, SC (Fall, 2018-current)

* I plan and facilitate book club discussions on improving instruction in higher education

**Co-presenter: Using Writing to Support Learning in Your Course: Theory into Effective Practice**

Center for Teaching Innovation: The Citadel, Charleston, SC (Spring, 2018)

* With Dr. Alyson Eggleston, a colleague in the English Department, collaboratively planned and presented a professional development session for educators at The Citadel

**Professional Development for Secondary English Teachers** (Spring, 2014)

Invited Session; Vanderbilt University, Nashville, TN

* Designed and ran a session on teaching grammar using multimodal composition tools

**Professional Development for Instructional Coaches** (Fall, 2013-Spring, 2014)

Invited Sessions; Jefferson County Public Schools, Louisville, KY

* In partnership with district specialists and Vanderbilt-based team, designed and ran professional development sessions for instructional coaches on facilitating teachers’ learning in collaborative workgroups

**Principal Professional Development** (Fall, 2013)

Invited Session; Jefferson County Public Schools, Louisville, KY

* With team, designed and ran a professional development session for principals on teachers’ collaborative use of student achievement data

**South Carolina Teaching Fellows Program** (2007)

College of Charleston; Charleston, South Carolina

* Planned and led professional seminar for pre-service teachers who received a four-year college scholarship in return for four years of teaching in high-need areas

MENTORING NOVICE TEACHERS

**Content-area Specialist for Teacher Candidate Site Visits** (Spring 2019-current)

*The Citadel; Charleston, SC*

* Observed and supported candidates for the Master of Arts in Teaching, English Education

**Site Professor** (Fall 2016-Spring 2017)

University of Colorado, Denver; Denver, CO

* Provided weekly collaborative meetings, observed, and supported preservice teachers in their year-long licensure internships

**University Field Mentor** (Fall, 2013-Spring, 2014)

Vanderbilt University, Nashville, Tennessee

* Observed and supported preservice teachers in their fall practica and student teaching experiences

**Nashville Teaching Fellows Mentor** (Summer, 2010)

New Teacher Project; Nashville, TN

* Observed and supported teaching fellows during their summer teaching experiences

PROFESSIONAL SERVICE

**Interim Dean, Zucker Family School of Education** (December 2023-June 2024)

* Wrote year-end financial reports
* Wrote year-end reports related to Strategic Objective 6.2
* Wrote year-end school-level annual goal reports
* Managed faculty and staff
* Ran monthly faculty and staff meetings
* Designed and facilitated a faculty retreat
* Co-planned the annual Wall of Fame dinner
* Co-planned end-of-year Innovation Forum
* Took on the PI role for 5 grants
* Increased scholarship availability for the CSI program
* Managed the School’s budget
* Hired a part-time recruitment supporter
* Hired a course scheduler
* Oversaw and designed a cohort designation process for student onboarding
* Oversaw recruitment efforts and maintained relationships with district personnel
* Recruited at the Teacher Expo
* Created an accreditation support service role
* Redesigned the Director of Clinical Experiences’s role to include needed support with advising and student onboarding
* Supported the work of the Anita Zucker Institute for Entrepreneurial Educational Leadership
* Planned and ran The Citadel’s Celebration of 25 Years of Female Graduates at The Citadel
* Solidified relationships with the Fullers, donors to the Literacy Program
* Planned and ran the Development/Advisory Board meeting
* Re-established relationships with The Citadel Foundation
* Managed two failed promotion and tenure processes
* Managed an adjunct faculty of 13

**Department Head, Literacy Education** (Fall 2022-Summer 2023)

Zucker Family School of Education; The Citadel, Charleston, SC

* With the dean, makes plans for efficient and effective movement toward unit-level goals
* Leads and/or co-leads faculty and program-level meetings across the ZFSOE’s 6 programs
* Manages course scheduling for the ZFSOE
* Manages advising practices in the ZFSOE
* Manages registration in the ZFSOE
* Attends multiple recruitment meetings with district personnel and potential students

**Reviewer, Application for an MAT in Multilingual Learning Education** (Spring 2024)

South Carolina Department of Education; Columbia, SC

* Provided feedback on an IHE’s application to offer new programming

**Representative, Faculty Senate** (Fall 2023-current)

The Citadel, Charleston, SC

* Attended faculty senate meetings and represented the interests of the School

**Organizer, Mentoring Tomorrow’s Leaders: 25 Years of Women at The Citadel** (Spring 2024)

The Citadel, Charleston, SC

* Member of a team charged with designing and orchestrating a panel and luncheon for women of The Citadel

**Chair, Education Tenure and Promotion** **Committee** (Fall 2022-Fall 2023)

Zucker Family School of Education; The Citadel, Charleston, SC

* Led revisions of the ZFSOE’s Guidelines and Evaluation Document
* Supports faculty through processes leading to tenure and promotion

**Chair, Professional Education Board** (Fall 2022-Fall 2023)

Zucker Family School of Education; The Citadel, Charleston, SC

* Leads meetings in which ZFSOE receive feedback from stakeholders external to the ZFSOE for improvement and accreditation purposes

**Program Coordinator, Literacy Education** (Fall 2020-current)

Zucker Family School of Education; The Citadel, Charleston, SC

* Redesigned the literacy education program to include ESOL, R2S & literacy coaching coursework
* Reduced the number of hours in the program of study
* Leads monthly meetings with literacy faculty
* Meets with the dean to ensure program work moves forward efficiently and effectively
* Attends multiple recruitment meetings with district personnel and potential students
* Manages enrollment and scheduling of literacy courses
* Manages internal and external approval processes for program and course-level modifications, involving extensive communication with state-level officers and those at The Citadel, including the ZFSOE, Faculty Senate, as well as the Graduate and Undergraduate Curriculum Committees
* Supports literacy faculty in new course development
* Writes reports for accreditation and internal reasons
* Writes quarterly newsletters for students and alumni of the literacy program
* Prepared for CAEP visits and represented Literacy at meetings related to Admissions, Advanced Programming, and Quality Assurance
* Attends multiple meetings with other program coordinators intended to streamline and improve processes

**Improving Student Onboarding Processes** (Spring 2022-Spring 2023)

Zucker Family School of Education; The Citadel, Charleston, SC

* Attended multiple meetings with a variety of internal and external constituents about the design of new processes for onboarding students

**Department Representative, Citadel Graduate College Task Force** (April 2022)

Zucker Family School of Education; The Citadel, Charleston, SC

* Represented the Dean at a CGC meeting focused on initiatives intended to grow graduate enrollment in the CGC

**Co-Chair, Search Committee: Instructor in Teacher Education, Literacy, and/or ESOL** (Summer 2022)

Zucker Family School of Education; The Citadel, Charleston, SC

* With Dr. Christopher Dague, led a search committee

**Instructor, Part I of The ZFSOE’s Micro-credential in Equity and Access: Cultural and Linguistic Diversity in Education** (Spring, 2022)

Zucker Family School of Education; The Citadel, Charleston, SC

* Taught a six-week, hybrid course in Beaufort, South Carolina, aimed at supporting educators’ understanding of culturally responsive-sustaining instruction.

**Chair, Continuous Improvement Committee** (Fall, 2021-current)

Zucker Family School of Education; The Citadel, Charleston, SC

* Leads a ZFSOE committee focused on supporting the improvement of instruction and the student experience in the ZFSOE

**Representative for the ZFSOE, Department Head Meetings** (Fall, 2021-Spring, 2022)

The Citadel, Charleston, SC

* Represents the ZFSOE at campus-wide meetings for department heads

**Participant, Understanding Organizational Change in the ZFSOE** (Spring, 2022)

Zucker Family School of Education; The Citadel, Charleston, SC

* Met with Susie Owens to discuss leadership role(s) as a program coordinator in the ZFSOE.

**Chair, Faculty Travel Grants Committee** (Fall, 2021-Spring, 2022)

Zucker Family School of Education; The Citadel, Charleston, SC

* Runs the committee in charge of dispersing faculty travel funds

**Member, General Education Committee** (Fall, 2021-Spring, 2022)

Zucker Family School of Education; The Citadel, Charleston, SC

* Represents the ZFSOE in conversations about the new general education curriculum

**Facilitator, Virtual Orientation Sessions: Lowcountry Literacy Cohort** (Spring 2021-current)

Zucker Family School of Education; The Citadel, Charleston, SC

* Designed & led two one-hour orientation sessions for new students

**Interviewee, Advertisement for the MEd in Literacy in the *Post & Courier*** (Summer 2021)

Zucker Family School of Education; The Citadel, Charleston, SC

* Participated, with the dean, in an interview about the new MEd program

**Participant, Video Advertisement for the MEd in Literacy** (Summer 2021)

Zucker Family School of Education; The Citadel, Charleston, SC

* Worked with the Office of Communications Management to support their production of a short video featuring a student

**Co-author, Annual Report to Anita Zucker on the Lowcountry Writing Project** (Summer 2021)

Zucker Family School of Education; The Citadel, Charleston, SC

* Wrote a report on the accomplishments of the Lowcountry Writing Project, 2020-21

**Author, Annual Report on the Faculty Book Club** (Summer 2021)

CEITL & DE; The Citadel, Charleston, SC

* Wrote a report on the accomplishments of the Faculty Book Club, 2020-21

**Author, Annual Report on the Faculty 101** (Summer 2021)

CEITL & DE; The Citadel, Charleston, SC

* Wrote a report on the accomplishments of monthly meetings intended to support new faculty members, 2020-21

**Author, Annual Report on the Literacy Program** (Summer 2021)

Zucker Family School of Education; The Citadel, Charleston, SC

* Wrote a report on the accomplishments of the Literacy Program, 2020-21

**Presenter, ZFSOE Faculty Data Retreat** (Spring, 2021)

Zucker Family School of Education; The Citadel, Charleston, SC

* Presented at a one-day data retreat on how to use data appropriately

**Member, Professional Education Board** (Fall, 2020-current)

Zucker Family School of Education; The Citadel, Charleston, SC

* Establishes lines of communication with external partners to improve ZFSOE programming

**Vice Chair, Faculty Advisory Committee for CEITL & DE** (Fall, 2020-Spring, 2022)The Citadel, Charleston, SC

* Provides faculty input on institution-wide policy related to distance learning

**Member, Advisory Board to the Provost** (Spring, 2021-Spring, 2022)The Citadel, Charleston, SC

* Provides faculty input to the provost

**Member, Educational Leadership Search Committee** (Spring, 2021)

Zucker Family School of Education; The Citadel, Charleston, SC

* Assists in the recruitment and selection of a new ZFSOE faculty member

**Senior Faculty-in-Residence** (Fall, 2018-Fall, 2021)

Center for Excellence and Innovation in Teaching and Learning and Distance Education (CEITL & DE); The Citadel; Charleston, SC

* Provides new faculty support during New Faculty Orientations
* Runs faculty book club to discuss student learning
* As of 2020, designs and runs Faculty 101, a monthly seminar for new faculty

**Dissertation Committee Member for Natasha Harvin-Wright,** Clemson-Citadel Joint Ed.D Program in Educational Leadership (Fall 2020-Summer 2021)

* Read multiple drafts of a dissertation proposal, provided comments & attended proposal defense
* Read multiple drafts of dissertation proposal, met multiple times with student and committee members to make decisions, attended proposal defense

**Vice President, Literacy in the Disciplines, 6-12** (Spring 2019-Fall, 2022)

* Founding member of an organization dedicated to supporting secondary teachers in South Carolina with content-area and disciplinary literacy
* Wrote grants to support our work
* Designed a needs assessment of teachers’ self-efficacy related to disciplinary literacy, to be administered in Spring, 2020
* Presents at regional conferences about content-area and disciplinary literacy

**Guest Editor, Special Issue on Teacher Research: *The Clearing House*** (Fall, 2019-Spring, 2020)

* Acted as a guest editor for an educational journal, *The Clearing House*

**Reviewer, IRB Committee** (Fall, 2018-Fall, 2021)

The Citadel; Charleston, SC

* Evaluates IRB applications and provides feedback

**Author, CAEP Standard 4** (Fall, 2018-Spring 2020)

Zucker Family School of Education; The Citadel; Charleston, SC

* Designed and implemented a survey to understand Teacher Education graduates’ impact on P-12 education
* Bi-weekly meetings with CAEP coordinator to devise ways to collect data on our graduates’ impact on P-12 education
* Analyzed data on our graduates’ impact on P-12 education
* Traveled to Washington, D.C. for CAEPCon (Fall, 2019)
* Wrote a report on CAEP Standard 4

**Member, Teacher Education Team** (Fall, 2019-Spring, 2020)

Zucker Family School of Education; The Citadel, Charleston, SC

* Attended bi-weekly meetings to support and restructure teacher education

**Member, Committee to Revise and Submit Strategic Objective 6.2: Community Partnerships** (Fall, 2019-Fall, 2020)

Zucker Family School of Education; The Citadel, Charleston, SC

* Attended multiple meetings to make write and revise the ZFSOE’s plans for Our Might Citadel Plan, 2026, Strategic Objective 6.2

**Member, Dissertation Committee for Educational Leadership Joint Program: Michelle Kimbrell** (Fall, 2019-Spring, 2020)

Zucker Family School of Education; The Citadel; Charleston, SC

* Provided guidance and suggested support for the literature review, study design and analysis of a dissertation project
* Will read and provide guidance on drafts of final dissertations

**Member, Educational Leadership Search Committee** (Fall, 2019-Spring, 2020)

Zucker Family School of Education; The Citadel, Charleston, SC

* Assists in the recruitment and selection of a new ZFSOE faculty member

**Representative for the ZFSOE to the Classroom Task Force** (Fall, 2019-current)

The Citadel, Charleston, SC

* Provide consultation related to the design of classrooms in new academic buildings

**Facilitator, Faculty Book Club on Learning**

Center for Evaluation and Innovation in Teaching and Learning: The Citadel, Charleston, SC (Fall, 2018-Fall, 2021)

* Facilitate bi-monthly book club discussions for faculty on improving university teaching

**Faculty-in-Residence**

Center for Evaluation and Innovation in Teaching and Learning: The Citadel, Charleston, SC (Fall, 2018-Fall, 2021)

* Attend new faculty orientations to guide small group discussions

**Member, Faculty Awards Travel Committee**

Zucker Family School of Education: The Citadel, Charleston, SC (Fall, 2018-Spring, 2021)

* Working with other ZFSOE faculty members to create protocols for faculty travel awards

**Assistant Director, Lowcountry Writing Project**

The Citadel; Charleston, SC (Fall, 2017-Spring, 2022)

* Applies for grants, advertises, reviews applications, and interviews applicants for the LWP
* Co-designs and co-runs the LWP
* Presents at professional conferences on the LWP

**Chair, Symposia at the Literacy Research Association** (December, 2019)

**Kane, B. D.** & Albert, J., Jocius, R., Joshi, D. & O’Byrne, I. (2019). Understanding computer science as disciplinary literacy: An alternative exploratory session. Literacy Research Association: Tampa, FL.

**National Science Foundation: NSF PI/SPO Survey** (May, 2019)

* Provided feedback on NSF’s proposal submission process

**Facilitator, Freshmen Seminar Workshop** (Summer, 2019)

Center for Excellence and Innovation in Teaching and Learning and Distance Education (CEITL & DE); The Citadel; Charleston, SC

* Provided support to faculty as they designed syllabi for freshmen seminar courses

**Facilitator, General Education Curriculum Workshop** (Summer, 2019)

Center for Excellence and Innovation in Teaching and Learning and Distance Education (CEITL & DE); The Citadel; Charleston, SC

* Provided support to faculty as they designed syllabi for the new strands courses in general education

**Member, Wall of Fame Planning Committee** (Fall, 2019)

Zucker Family School of Education; The Citadel, Charleston, SC

* Helped to organize and plan the 2020 Wall of Fame Dinner

**Presenter: Teacher Cadet Day** (Fall, 2019)

Zucker Family School of Education; The Citadel, Charleston, SC

* Met with CERRA and representative from James Island High School to support with the planning process for Teacher Cadet Day

**Partnership Building: CAMP D.E.A.P** (Summer, 2019)

Zucker Family School of Education; The Citadel, Charleston, SC

* Forged partnership with Dr. Ashley Tennessee at Camp DEAP in order to provide field experience opportunities for Summer II students

**Chair, Literacy Search Committee** (Spring, 2019)

Zucker Family School of Education; The Citadel; Charleston, SC

* Led search for a new tenure-track member of the literacy program

**Planning Committee: Evening with Mrs. Anita Zucker** (January, 2019)

Zucker Family School of Education; The Citadel; Charleston, SC

* Participated in planning discussions in preparation for Mrs. Zucker’s visit

**Exploring Community Partnerships, Pattinson’s Academy** (January, 2019)

Pattinson’s Academy; North Charleston, SC

* Met with staff members to support relationships between our institution/students and employers in the area

**Exploring Community Partnerships, Meeting Street Academy** (January, 2019)

Meeting Street Academy; Charleston, SC

* Met with staff members to support relationships between our institution/students and employers in the area

**Attendee, ADEPT Training** (December 10, 2018)

Zucker Family School of Education at The Citadel; Charleston, SC

* Attended training on the state of South Carolina’s new teacher evaluation session

**Collaborator, Designing Writing Instruction in the Freshmen Seminar**

Core Curriculum Redesign Effort: The Citadel, Charleston, SC (Fall, 2018)

* Met with Assistant Provost Dr. David Allen to discuss the design of writing intensive sections of the freshmen seminar
* Plans to lead seminars for faculty on planning writing intensive sections of the freshmen seminar

**Member, CAEP Committee**

The Citadel; Charleston, SC (Summer, 2018)

* Worked with a team to analyze existing program-wide impact and disposition surveys and revise them for ZFSOE’s upcoming CAEP accreditation visit
* Currently creating a protocol for focus groups and case studies of teacher graduate impacts on K-12 education

**Early Career Doctoral Survey**

National Science Foundation; Survey respondent (Fall, 2018)

* Responded to a national survey on employment opportunities and selections after earning a doctorate

**Presenter, Developmental Advisory Board**

Zucker Family School of Education: The Citadel, Charleston, SC (Fall, 2018)

* Contributed to and presented an overview of our Literacy programming to community educators and business people

**Evaluator, South Carolina Teacher of the Year Applications**

South Carolina Department of Education: Columbia, SC (Spring, 2018)

* Read and evaluated teachers’ applications for Teacher of the Year from across the state

**Faculty-in-Residence** (Fall, 2017-2018)

Center for Excellence and Innovation in Teaching and Learning and Distance Education (CEITL & DE); The Citadel; Charleston, SC

* Provides new faculty support during New Faculty Orientations
* Runs faculty book club to discuss student learning

**Panelist: Understanding the Job Search Process**

Peabody Doctoral Student Association

Vanderbilt University; Nashville, TN (Fall, 2017)

* Presentation for doctoral students on the dissertation process

**Panelist: Surviving Your Candidacy Exam and Planning for Your Dissertation** Peabody Doctoral Student Association

Vanderbilt University; Nashville, TN (Fall, 2017)

* Presentation for doctoral students on the dissertation process

**Presenter: What Community Members Should Know about Literacy**

Krause Center for Leadership

The Citadel; Charleston, SC (Fall, 2017)

* Co-presented a workshop for community members on literacy and literacy education

**Panelist: New Scholars and the Publication Process**

Peabody Doctoral Student Association

Vanderbilt University; Nashville, TN (Spring, 2017)

* Presentation for doctoral students on the publication process

**Collaborative Team Member, Program Alignment in Teacher Education**

University of Colorado, Denver; Denver, CO (Fall 2016-Spring 2017)

* Helped redesign and align program requirements to enhance student learning given new accreditation requirements

**Greeter, Montview Presbyterian Church**

Denver, Colorado (Fall, 2016)

* Welcoming members and visitors to the church on Sunday mornings

**Advisory Committee Member for GRADLeaf**

Graduate School at Peabody College

Vanderbilt University; Nashville, TN (Fall, 2012-Spring, 2013)

* Provided feedback and insight into Peabody College’s development of a program to support and provide resources for doctoral students’ professional growth

**Co-President**, Department of Teaching and Learning Doctoral Student Association

Vanderbilt University; Nashville, TN (Spring, 2012-Fall, 2012)

* Organized and budgeted events to recruit future doctoral students, organized professional development opportunities for doctoral students

**Doctoral Student Association Representative,** Department of Teaching and Learning Faculty Meetings

Vanderbilt University; Nashville, TN (Fall, 2011)

* Attended faculty meetings, acted as a liaison between the Doctoral Student Association and Department of Teaching and Learning faculty

**Center for Teaching: Acting as a Teaching Assistant, Participant**

Vanderbilt University; Nashville, TN (Summer, 2009)

* Two-day professional development on teaching at the collegiate level

**English I Planning Team**

West Ashley High School; Charleston, SC (2007-2009)

* Weekly meetings with other English I teachers for collaborative planning and instructional improvement

**Literacy Transitions Committee**

West Ashley High School; Charleston, SC (2007-2008)

* Vertical planning to align high school curricula with middle school curricula and to address student needs

***Who Is Burke High?* Student Publishing Project**

College of Charleston; Charleston, South Carolina (Fall, 2007)

* Assisted with student publishing project in only remaining Historically Black High School on the peninsula

PROFESSIONAL LEARNING OPPORTUNITIES

**LETRS Training** (Spring 2022-current)

* Year-long professional development, offered through the SCDOE, on reading instruction, including multiple virtual meeting sessions.

**Disciplinary Literacy Brain Trust** (Spring, 2021-current)

* Bi-monthly meetings in which teacher educators and educational researchers from South Carolina, Michigan, and Massachusetts meet to discuss issues related to teaching disciplinary and content-area literacy

**Participant, Canvas Training: Interpreting Online Data Analytics** (Spring 2021)

CEITL & DE;The Citadel, Charleston, SC

* Attended a training on how to interpret student participation & assessment data using the “new data analytics” tool

**Participant, Advanced Canvas Training** (Spring 2021)

CEITL & DE;The Citadel, Charleston, SC

* Attended a training on how to use advanced features related to Canvas, as presented by The Citadel’s liaison from Instructure

**Lighthouse Book Project Member** (Summer, 2017-Fall, 2019)

Lighthouse Writers’ Studio; Denver, CO

Accepted to two-year program for aspiring novel writers, including:

* Workshops on writing fiction
* Weekend and week-long conferences with presentations by authors of fiction
* Monthly meetings with a writing mentor
* Meetings with literary agents

**National Coalition Building Institute** (Summer, 2019)

The Citadel; Charleston, SC

* Attended conference on supporting diversity and equity in education

**Attendee, 12th Annual Principled Leadership Symposium: Lean In, Listen Close, Link Arms: Strengthening Partnerships to Support Student Learning** (Spring 2019)

Zucker Family School of Education; The Citadel; Charleston, SC

* Attended conference on strengthening community partnerships

**Attendee, Educational Innovation Forum: Educational Funding** (Nov. 15, 2019)

Zucker Family School of Education; The Citadel, Charleston, SC

* Attended conference on educational funding

**Attendee, ZFSOE Team Retreat** (Summer, 2019)

Zucker Family School of Education; The Citadel, Charleston, SC

* Attended our start-of-semester kick-off retreat

**Attendee, Collective Leadership Initiative Conference** (Spring, 2019)

SC Department of Education; Columbia, SC

* Attended conference on a Collective Leadership Initiative in many of SC’s K-12 schools

**2nd Annual Equity in Education Conference** (Spring, 2019)

University of South Carolina; Columbia, SC

* Attended conference on teaching equitably and advocating for students of color

**Multicultural and Diversity Professional Reading Series** (Fall 2017-Spring, 2019)

The Citadel; Charleston, SC

* Participant in monthly book club meetings focused on understanding the multicultural history and perspectives that people the United States

**Attendee, (Re)Thinking Literacy for the 21st Century**

Education Oversight Committee Meeting: Columbia, SC (Fall, 2018)

* Represented The Citadel at this statewide conference
* Collaborated with statewide literacy experts in higher education to outline goals for improving literacy in South Carolina

**National Council of Teachers of English** (Fall 2018)

Houston, TX

* Attended conference and National Writing Project brunch for professional development and networking

**Participant, Content-area Reading and Writing Consortium**

South Carolina Middle Grades Initiative: Columbia, SC (Fall, 2017-Spring, 2018)

* Worked collaboratively with professors across South Carolina to design supports for secondary teachers seeking Read2Succeed certification in content-area reading and writing

**Attendee, Education Innovation Forum** (Fall, 2017)

The Citadel; Charleston, SC

* Acted as table recorder for one-day conference on teacher recruitment and retention with other higher educators in the state

**Center for Teaching Innovation Professional Reading Series** (Fall 2017-Spring, 2018)

The Citadel; Charleston, SC

* Participant in monthly book club meetings focused on improving college-level instruction

**Faculty 101: A Seminar for New Faculty** (Fall, 2017-Spring, 2018)

The Citadel; Charleston, SC

* Participant in monthly meetings for new faculty focused on improving college-level instruction

**Faculty Online Academy** (Fall, 2017)

The Citadel; Charleston, SC

* Completed the Citadel’s course on online instruction

**CitLearn Professional Development** (Fall, 2017)

The Citadel; Charleston, SC

* Attended professional development workshop on online learning management system

**Teen Lit Conference** (Spring, 2017)

University of Colorado, Denver; Denver, CO

* Attended day-long conference on adolescent literature

**Lighthouse Writing Studio Member** (Summer, 2016-Spring, 2017)

Workshops on writing fiction at a local non-profit; Denver, CO

* Introduction to Short Story Writing
* Novel Bootcamp 1: Creating Characters
* Novel Bootcamp 3: Finding Your Story Arc
* Novel Bootcamp 4: Structuring Your Novel

**New Faculty Mentor Program: Mentee** (Fall 2016-Spring 2017)

University of Colorado, Denver; Denver, CO

* Monthly meetings with more senior faculty to discuss career trajectory and support

**Introduction to Online Instruction** (Summer, 2016)

University of Colorado, Denver; Denver, CO

* Attended eight-week online course on online pedagogies

**Literacy Design Collaborative Professional Development** (Spring, 2016)

Visiting Literacy Design Collaborative Representatives; Boulder, CO

* Attended two-day conference on integrating literacy design collaborative methods and materials into literacy instruction

**Teen Lit Conference** (Spring, 2016)

University of Colorado, Denver; Denver, CO

* Attended day-long conference on adolescent literature

**The New Orleans Writing Marathon** (Summer, 2014)

National Writing Project; New Orleans, LA

* Participated in week-long Writer’s Workshop professional development
* Published in *Louisiana Literature*’s feature on the New Orleans Writing Marathon
* Work featured on a radio special about the New Orleans Writing Marathon

**National Writing Project Teacher Consultant** (Summer, 2011)

Middle Tennessee Writing Project; Middle Tennessee State University

* Participated as a teaching fellow, presented multimedia composition practices

**Professional Book Club**

Lowcountry Writing Project; Charleston, SC (2007-2008)

* Participated in collegial discussions of work related to education

**New Teachers’ Support Group**

Lowcountry Writing Project; Charleston, SC (2007-2008)

* Discussions of classroom victories and pitfalls with interdisciplinary colleagues from across the district

**Literacy through the Curriculum Conference**

Southeastern Regional Educational Board; Charleston, SC (Summer, 2007)

* One week conference on literacy for struggling high school readers and writers
* Applied conference ideals to collaborative curriculum design

**Additional Graduate English Coursework**

The Graduate School at the College of Charleston; Charleston, South Carolina (Spring, 2007)

* Advanced Composition, American Writers in Paris, World Literature

CREDENTIALS

***South Carolina Teaching License***; Public School Grades 7-12 in English/Language Arts (2007-current)

***Tennessee Teaching License***; Public School Grades 7-12 in English/Language Arts (2005-2006)

**Professional Reviews**

*Science Education,* Fall 2023

*Journal of the Learning Sciences,* Spring 2023

*Teachers College Record,* Spring 2022

*Investigations into Mathematical Learning*, Spring 2022

*Journal of the Learning Sciences,* Spring 2021

*Teaching and Teacher Education,* Spring, 2021

*The Clearing House,* Fall, 2020

*Teaching and Teacher Education,* Fall, 2020

Swiss Science Foundation (Grant Application Review)*,* Fall 2020

*Teaching and Teacher Education,* Summer, 2020

*Teaching and Teacher Education,* Spring, 2020

*Journal of Teacher Education,* Spring, 2020

*Teachers College Record,* Spring, 2020

*American Journal of Education*, Spring 2020

*Journal of Teacher Education,* Fall, 2019

*American Journal of Education*, Spring 2019

*Urban Education*, Spring 2019

*American Educational Research Journal,* Fall 2018

*Journal of Writing Teacher Education*, Fall 2018

*Teaching and Teacher Education,* Fall 2018

Israeli Science Foundation (Grant Application Review), Spring 2018

*Teaching and Teacher Education,* Spring 2018

*Journal of Teacher Education,* Fall 2017

*American Educational Research Journal,* Summer 2017

*Journal of Teacher Education,* Fall 2015

*Journal of the Learning Sciences,* Spring 2014

*Sociology of Education,* Spring 2013

*Journal of Educational Foundations*, Fall 2010

REFERENCES

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