

KATHRYN E. PARKER

The Citadel
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EDUCATION

DEGREES

Ed.D. in School Psychology Loyola University of Chicago, Chicago, Illinois Chair: Dr. Pamela Fenning	2021
Ed.S. in Educational Psychology (School Psychology) University of Georgia, Athens, Georgia Advisor: Dr. Amy L. Reschly	2016
M.A. Educational Psychology (School Psychology) University of Georgia, Athens, Georgia Advisor: Dr. Amy L. Reschly	2015
B.A. Psychology Shippensburg University of Pennsylvania, Shippensburg, Pennsylvania	2008

CERTIFICATIONS

State Departments of Education

School Psychologist III South Carolina Department of Education	2022
Educational Specialist II (School Psychologist PK-12) Pennsylvania Department of Education	2020
Instructional I (Reading Specialist PK-12) Pennsylvania Department of Education	2015
Instructional I (Elementary K-6) Pennsylvania Department of Education	2011

Program-Specific Certifications

Bounce Back , Trainer of Trainers National Center for School Mental Health & University of Maryland	2022
Check & Connect , Trainer of Trainers University of Minnesota	2020
CBITS , Facilitator C3 Institute for Social Development & the National Child Traumatic Stress Network	2020
Pennsylvania Positive Behavior Support (PAPBS), Statewide Facilitator Pennsylvania Positive Behavior Support Network	2019
PREPaRE Workshops 1 and 2 , Trainer of Trainers National Association of School Psychologists	2022
RENEW , Trainer of Trainers University of New Hampshire	2019

WORK EXPERIENCE

Assistant Professor, School Psychology

The Citadel | August 2023 - (present)

Graduate courses: Basic Counseling Techniques (PSYC 525); Ethics, Roles, & Law in School Psychology (PSYC512)

Undergraduate courses: Developmental Psychology (PSYC 202)

Educational Consultant

Pennsylvania Training and Technical Assistance Network | October 2021 – September 2022

Responsibilities included providing training, technical assistance, and consultation to school entities within central Pennsylvania. Initiatives included MTSS Behavior, School Psychology, Pathways to Graduation, and the State Systemic Improvement Plan. Specific foci include advancing evidence-based behavior, social-emotional learning, and mental health practices and interventions, decreasing disproportionality in discipline and special education referrals, increasing student engagement and school completion, and supporting districts in adopting comprehensive school psychology service delivery models.

Lebanon Lancaster Intermediate Unit 13 | August 2018 – October 2021

Responsibilities included providing training and consultation services to all public school entities within Lancaster and Lebanon counties. Specific foci include MTSS Behavior

(e.g., Positive Behavior Interventions and Supports, behavior consultations), trauma informed practices, social-emotional learning, and equity.

School Psychologist

Kissel Hill Elementary School (Warwick S.D.) | October 2017 – June 2018

Donegal Intermediate School (Donegal S.D.) | August 2016 – October 2017

Waccamaw Intermediate & Middle Schools (Georgetown County S.D.) | September 2022-June 2023

Responsibilities included facilitation of MTSS and special education processes (e.g., early identification, intervention, consultation, special education referrals and evaluations/reevaluations), counseling students, crisis intervention, and analysis and organization of student data. Member of the school's Student Assistance Program, PBIS, and Core Teams.

Primary Grades Teacher

1st Grade, Steelton-Highspire Elementary (Steelton-Highspire S.D.) | August 2014- June 2015

1st Grade, Londonderry Elementary (Lower Dauphin S.D.) | August 2011- June 2012

2nd Grade, Dr. Ethel Allen Promise Academy (S.D. of Philadelphia) | August 2010- July 2011

Responsible for delivery of differentiated reading, writing, mathematics, science, and social studies instruction and assessments to students in an inclusive classroom.

OTHER PROFESSIONAL EXPERIENCE

HIGHER EDUCATION RESEARCH / TEACHING EXPERIENCE

Graduate Teaching Assistant

August 2013 – May 2014

University of Georgia, Early Childhood Education Department

Responsible for planning and implementing lectures and class activities, coordination and supervision of undergraduate teacher candidates in elementary field placements, and collaboration and communication with teachers, school staff, students, and instructors.

Graduate Teaching Assistant

January 2013 – July 2013

University of Georgia, Institute for Interdisciplinary Research in Education and Human Development

Responsible for consulting with local school districts on a variety of projects (e.g., strategic planning, teacher leadership, instructional coaching), planning and facilitation of professional development and coaching sessions, and the collection and analysis of data.

Graduate Research Assistant

August 2012 – January 2013

University of Georgia, Educational Psychology Department

Responsible for the training and supervision of undergraduate research assistants, collection and analysis of data, implementation of reading interventions and curriculum-based measurement, and coordination with school district and institutional partners.

ADDITIONAL RESEARCH AND TECHNICAL ASSISTANCE EXPERIENCE

External Coach & Grantee Point-of-Contact

October 2021-September 2022

State Systemic Improvement Plan
Developing Future Special Educators Grant
School-based Behavioral Health Grant

External Coach & Grantee Point-of-Contact

August 2020-September 2022

Path to Graduation (State Personnel Development Grant)

SCHOLARLY ACTIVITIES

A. Publications

Works in Progress

Parker, K. (in progress). *“Emotionally disturbed”*: Unintended consequences of implicit and explicit messages on the identity construction of children with emotional and behavioral disorders.

Parker, K. (in progress). *Center-based PBIS: Improving behavior to increase matriculation to LRE.*

Parker, K. (in progress). *School psychologists supporting mental health.* Pennsylvania Training and Technical Assistance Network.

Parker, K. & Hunter, D. (in progress). *The expanded role of the school psychologist.* Pennsylvania Training and Technical Assistance Network.

B. PRESENTATIONS

ACADEMIC CONFERENCES

Parker, K. (2023, August). *Social emotional wellness practices for fostering student and staff wellbeing*. Invited speaker at the Pennsylvania State Education Association's Department of Pupil Services Conference, Harrisburg, PA.

Parker, B. & Parker, K. (2023, March) *Reading the world: Reframing schooling spaces using an asset-based mindset*. Invited speaker at the inaugural Diversity in Education Conference, Winthrop University, SC.

Parker, K., Reschly, A., Appleton, J., & Thompson, D. (2014, February). *Making the leap: A longitudinal examination of student engagement*. Poster presented at the 2014 National Association of School Psychologists Convention, Washington, D.C.

Parker, K., Reschly, A., Appleton, J., & Thompson, D. (2014, February). *Making the leap: A longitudinal examination of student engagement*. Poster presented at the 2014 College of Education Graduate Student/Faculty Research Conference, University of Georgia, Athens, GA.

OTHER INVITED SPEAKING EVENTS

Presenter, Behavioral Assessment and Intervention **September 2023**
Invited presentation for the Pennsylvania Training and Technical Assistant Network.

Presenter, Bounce Back **2022**
Participants included mental health practitioners, state-level consultants, and university trainers.

Presenter, Check & Connect **2022**
Participants included teachers, paraprofessionals, school counselors, school psychologists, and administrators.

Trainer & Coach, PBIS **2018-2022**
Initial 3-day training and ongoing coaching and technical assistance for nine schools within Lancaster and Lebanon County, Pennsylvania.

Panelist **2021**
Ed.D. Student Panel, Loyola University Chicago

Presenter, Mental Wellness **2021**
Envision U Symposium (Mental Health Conference)

Presenter, Trauma Informed Practices 5-part professional learning series, Lampeter-Strasburg School District	2019
Guest Speaker Integrated Curricular Practices in Early Childhood Education, University of Georgia	2014
Panelist Careers in Psychology Panel, University of Georgia	2012
Guest Speaker Urban Education lecture, Wilson College	2012
Panelist Teaching in a Turnaround School, School District of Philadelphia	2011

SERVICE

DISSERTATION COMMITTEE MEMBERSHIP

Connelly, D. (2022). *Relationship-based positive behavior interventions: Perceptions of the effectiveness of Tier 2 and Tier 3 interventions*. Widener University, Chester, Pennsylvania.

PROFESSIONAL SERVICE

Contributing Editor National Association of School Psychologists, Communique Editorial Board	2023-2024
Committee Member Pennsylvania Department of Education State System of Supports for Equity	2019-2021
Committee Member IU13 Equity Subcommittee: Supporting LGBTQ Students	2020-2021
Committee Member IU13 / PaTTAN Diversity, Equity, and Inclusion Committee	2021-2022

COMMUNITY SERVICE

Co-Founder and Secretary Lititz Chooses Love Association (501c3)	2021-2023
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PROFESSIONAL HONORS AND AWARDS

Aspiring Special Education Leaders Academy

2020

One of twenty individuals nominated to participate in the leadership academy across 22 school districts

PROFESSIONAL ORGANIZATIONS

Association of School Psychologists of Pennsylvania

National Association of School Psychologists

American Psychological Association, Division 16

Association for Positive Behavior Support

REFERENCES

Mr. Chris Cherny

Assistant Director, Pennsylvania Training and Technical Assistance Network (PaTTAN)

(717) 901-2276

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Dr. Erica Kaurudar

Educational Consultant, Pennsylvania Training and Technical Assistance Network (PaTTAN)

Adjunct Faculty, Indiana University of Pennsylvania

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Ms. Laura Lent, NCSP

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Dr. Drew Hunter

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